

FINANCING OUR CHILDREN'S FUTURE

A Guide to Federal, State, and Local Resources for After-School Programming in the City of Boston



Second Edition

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City of Boston**

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The Boston 2:00-to-6:00 After-School Initiative

"Today, I am announcing the Boston 2:00-to-6:00 Initiative. Its mission will be to offer quality, affordable after-school activity in every neighborhood."

Mayor Thomas M. Menino, Inaugural Address, January 5, 1998

After School Programming is More Important Now Than Ever Before

In Boston, two-thirds of children ages five to fourteen live in families in which a single parent or both parents work outside the home. More parents are moving into the workforce as a result of welfare reform or other pressures to supplement family income.

For all families, affordable, accessible, and high-quality after-school programming is essential. However, recent data from a Bain & Company study show that although approximately 17,000 elementary and middle school children in Boston are enrolled in full-time after-school programs, an additional 15,000 children are in need of such programs.

A public consensus is emerging about the need to share the responsibility for providing safe, interesting, and enriching programs for children during out of school hours. Ensuring access to high-quality after-school programming for school-age children and their families increasingly is becoming a priority at the local, state, and national levels. Simultaneously, policy leaders and taxpayers are seeking to define the goals of after-school programming to promote and enhance learning, protect children, and provide support for working families.

Raising Academic Expectations Requires Extra Support for Students

Boston Public Schools and the Commonwealth of Massachusetts implemented ambitious standards for the academic achievement of all students in kindergarten through grade twelve. Recent test scores indicate that more than half of Boston Public School children scored below grade level in reading and math. Setting high expectations is only the first step to achieving excellence, and many students need additional support to reach these goals. After-school programming gives children and youth important opportunities to apply and expand upon skills learned in school.

After-School Opportunities Enhance Youth Development

Without structured, supervised after-school activities, children are less likely to make responsible and constructive decisions and more likely to use drugs and alcohol, become sexually active, and engage in criminal behaviors. Data reveal that fully one-third of all juvenile offenses in Boston occur on school days between the hours of 2:00 p.m. and 6:00 p.m.

Research Supports the Need for After-School Programs

Teachers and principals report that students become more cooperative, learn to better handle conflicts, develop an interest in recreational reading, and receive better grades as a result of their participation in after-school programs.*

A study of two housing projects, one with a 32-month after-school recreation program, and one with minimal recreation services, found that in the housing project with the after-school program, juvenile arrests declined by 75 percent compared to prior years, while juvenile arrests increased by 67 percent in the housing project offering minimal services.*

Several studies have found that children who attend quality programs have better peer relations, emotional adjustment, grades, and conduct in school compared to their peers who are not in programs. They also have more learning opportunities, academic or enrichment activities, and spend less time watching television.*

** The National Institute on Out-of-School Time compiled the above-referenced research data.*

The Boston 2:00-to-6:00 Mission

Mayor Menino announced the creation of the Boston 2:00-to-6:00 Initiative during his 1998 Inaugural Address. The Initiative is designed to ensure that from the end of the school day until 6:00 p.m., Boston children have access to high-quality, affordable, safe, and fun after-school opportunities that enhance their learning and overall development. This initiative aims to build upon the good work many youth-serving organizations have underway in the city. These after-school opportunities include academic support, recreation, arts, and cultural activities, as well as age-appropriate employment and training.

The Boston 2:00-to-6:00 Strategy

The Boston 2:00-to-6:00 Initiative works to facilitate the development of a city-wide strategy addressing the growing need for after-school care and quality youth programming. The initial strategy is to focus and coordinate federal, state, city, community, and private sector resources and activities in order to:

- Open Boston public schools for after-school use and facilitate partnerships between after-school program providers and school staff;
- Link the Boston learning standards and Massachusetts Department of Education curriculum frameworks to after-school programming;
- Help define “quality programming” and promote outcome measurements through training and providing technical assistance to program providers;
- Provide parents with information about available programs in their neighborhoods and options for paying for the programs;
- Leverage financial and other resources to increase the number of children served and to help after-school providers improve program quality; and
- Facilitate city-wide collaboration across the provider community (cultural, academic, and recreational organizations) to broaden programming options.

Accomplishments

To date the Boston 2:00-to-6:00 Initiative has:

- Supported partnerships between youth-serving organizations and public schools to contribute to the opening of 33 new full-time after-school programs in school buildings. As of September, 1999 a total of 57 schools- more than 50 percent of the City of Boston's elementary and middle schools- operate full-time after-school programs, serving more than 2,750 children. Each of these programs offers academic enrichment, recreation, arts, and cultural programming. The Mayor and Superintendent are committed to keeping school buildings open through the afternoon hours and to expanding summer programming;
- Helped to leverage over \$5 million from public and private sources to expand the number of children served in quality after-school programs;
- Facilitated more efficient coordination of additional resources for after-school programs, such as college and business volunteers, arts and cultural programs, and snacks and meals through the US Department of Agriculture;
- Interviewed more than 350 parents and nearly 100 program providers to gather input on the initiative;
- Introduced a \$50 million state legislative proposal with the full support of the Boston Delegation in the State House, Senate Bill 1844, An Act to Promote Out-of-School Time Programming and Community Education for Children and Families;
- Launched, with the Children's Museum, *Expanding Youth Horizons*, a major educational initiative for after-school program providers, offering training and materials to help after-school staff support children's learning in literacy, mathematics, and science in fun and creative ways;
- Was selected by Vice President Gore's National Partnership for Reinventing Government as one of three city partners of the Federal Support to Communities Interagency Initiative. Boston is featured as a community success story on the federal Initiative's web site at www.afterschool.gov/strongprog1a.html; and
- Established a high-level Mayoral Task Force on After-School Time, chaired by Chris Gabrieli, to develop recommendations and provide public support for expanding high-quality after-school programming in Boston. The Task Force will release its final report in the Spring of 2000.

For more information about the Boston 2:00-to-6:00 After-School Initiative, please call (617) 635-2098.

February, 2000

HOW TO USE THIS GUIDE

This guide is organized into sections based on who is eligible to receive the funds from a given federal, state, or city funding source. **Please note that many of these programs are not necessarily dedicated to after-school programming, but the funding is frequently used for those purposes.**

Several programs allow a few different types of entities (e.g., schools and community-based organizations) to apply for funding. In this case, they are listed multiple times—once in each appropriate section.

In addition, some programs are multi-pronged and therefore act as distinct programs under the same name. Please note the various manifestations of several programs throughout the guide. For example, “The Safe and Drug Free Schools and Communities Act” is a federal program that awards some grants directly to local organizations, but also has a state grant portion. In turn, the Governor’s Alliance Against Drugs coordinates some of this state money in the form of grants and the Massachusetts Department of Education distributes the rest to local educational agencies, including the Boston Public School system. Although the money originates from one federal program, it becomes two distinct programs on the State level. Therefore, the different entries are listed in their appropriate respective sections. Fortunately the system is not always this complicated, but it is something of which to be aware.

The divider for each section, in order, lists the programs contained in that section. There is also an alphabetical index of programs listed at the end of the guide, as well as appendices intended to be useful to after-school program providers, community members, and parents.

Below is a description of each element of an individual program entry:

“Who may apply:” This indicates all agencies, organizations, and entities that are eligible to receive funds.

“Administering Department/Agency:” This indicates which federal, state, or local agency administers the particular fund or grant program.

“Program Mission:” This is a brief description of the program’s/fund’s purpose and, where applicable, its potential uses.

“Funding Criteria:” This provides a brief description of the program’s requirements and priorities.

“Total Funding Levels:” This gives the total amount of money dedicated to the particular program/fund for fiscal year 1999 and 2000.

“Funding Cycle:” This describes, where possible, the next available funding cycle for the program/fund. **Please note:** Funding cycles are often unstable because they are frequently linked to legislative appropriation which can vary from year to year. For this reason, this section is not always complete and is subject to change.

“Average Grant Size/Range:” This provides the amount of the average grant awarded and/or the range within which a grant amount will be awarded.

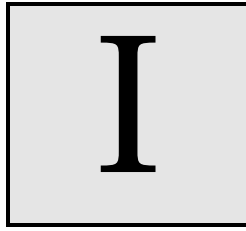
“Number of Grantees in 1999:” Where possible, this indicates the total number of grants awarded in 1999.

“Contact Information:” This is self-explanatory, but please note that an exact contact name is not always available, so a general number or address is given.

A note on government funding cycles:

Please be aware that the federal government operates on a different funding cycle from Massachusetts and the City of Boston. The federal fiscal year begins on October 1 and ends on September 30, while the state and city budgets cover the time period of July 1 through June 30. This can create confusion for some programs that depend on local, state, and federal funding to operate. Also, the grant applications and amount of available funds are dependent on the appropriations and therefore cannot be guaranteed.

This guide is intended to be as user-friendly as possible. If you have questions or suggestions, please contact the Boston 2:00-to-6:00 After-School Initiative- your input will be valuable for the next edition.



FUNDING RESOURCES AVAILABLE LOCALLY

Funds Available to Schools and Community-Based Organizations that Partner with Schools

- ◇ Academic Support Services Program (Local)
- ◇ Chapter 636 Funds
- ◇ Individual Tutoring in Reading (Local)
- ◇ Safe and Drug-Free Schools and Communities (Local)
- ◇ Title I (Local)

ACADEMIC SUPPORT SERVICES PROGRAM (LOCAL)

Who may apply: Teachers and principals in schools in which 5th, 6th, 7th, and 8th graders scored below grade level on the MCAS.

Administering Department/Agency: Boston Public Schools (from the Massachusetts Department of Education)

Program Mission: The goal of the new state Academic Support Services Program is to develop or enhance academic support services for students scoring in level 1 or 2 on the MCAS or who have been identified as needing improvement based on other standardized assessment measures at any grade level. Teachers will follow a “guided reading approach.”

Funding Criteria:

- Funds will be used for 440 teachers district-wide for two hours three times per week;
- Parents must meet with teachers three times during the semester;
- Staff training will be provided;
- Student progress must be documented; and
- Curriculum must be integrated into existing programs.

Type of Funding: Competitive

Total Funding Levels:

FY 2000: \$2,968,290

Next Available Funding Cycle:

Applications Available: January 2000

Applications Due: Early Spring 2000

Contact Information:

Maureen Harris

Assistant Director for Curriculum and Instruction

Boston Public Schools

26 Court Street

Boston, MA 02108

Telephone: (617) 635-9414

Fax: (617) 635-9703

CHAPTER 636 FUNDS

Who may apply: Funds are allocated to individual schools within the Boston Public School (BPS) system on a per capita basis. School-site Councils decide how to use funds within state guidelines (issued annually).

Administering Department/Agency: Boston Public Schools (from the Massachusetts Department of Education)

Program Mission: Chapter 636 funds are intended to improve the quality of integrated education.

Funding Criteria: Chapter 636 funds are allocated on a per pupil basis from projected enrollment. Program models for funding include School Restructuring, Reading, Math, Linguistic Minority Support, Serving At-Risk Children, Parents, Professional Development, and Cultural Enrichment. **Principals have considerable flexibility in using these funds— they could be used to support after-school programming if agreed upon by School-site Council.**

Type of Funding: Formula

Total Funding Levels:
FY 2000: \$4.3 Million

Funding Cycle: Annual

Average Grant Size/Range: \$40 per pupil

Number of Grantees in 1999: 21 communities in Massachusetts and all Boston Public schools.

Contact Information:
Charlotte Harris
Development Director
Boston Public Schools
26 Court Street
Boston, MA 02108
Telephone: (617) 635-9685
Fax: (617) 635-9221

INDIVIDUAL TUTORING IN READING (LOCAL)

Who may apply: Funds allocated to BPS elementary schools based on the number of 4th grade students who tested as “pre-readers” and “basic readers” on the Iowa Test of Basic Skills in Reading to provide direct tutoring services.

Administering Department/Agency: Boston Public Schools (from the Massachusetts Department of Education)

Program Mission: The purpose of this program is to improve the reading skills of 4th grade students identified as “pre-readers” and “basic readers” from the 1999 Iowa Reading Test.

Funding Criteria:

- The program will provide fifty one-hour sessions of one-to-one tutoring in reading; and
- Sessions must be scheduled before or after-school and only during school in unusual circumstances.

Type of Funding: Competitive for district, but allocated to individual schools based on test scores. For the school year 1999-2000, Boston has 700 eligible children and has received funding to support 350 children.

Total Funding Levels:

FY 1999: \$0

FY 2000: \$350,000

Funding Cycle: Program begins January 2000.

Contact Information:

Martha Gillis

Senior Program Director for Elementary Reading

Boston Public Schools

26 Court Street

Boston, MA 02108

(617) 635-9659

(617) 635-1504 fax

SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES (LOCAL)

Who may apply: Funding is allocated through advisory committee process.

Administering Department/Agency: Student Support Services, Boston Public Schools* (from Massachusetts Department of Education)

Program Mission: Boston Public Schools currently uses these funds to support training for teachers and staff for prevention programs at all Boston Public School sites. These programs seek to prevent violence in and around schools; prevent the use of illegal alcohol, tobacco, and drugs; involve parents; and coordinate with federal, state, and community efforts and resources. **Peer leaders and other presenters are available to after-school program participants. The Boston Public Schools Student Support Services also encourages all after-school program providers to participant in training sessions.**

Funding Criteria:

Priority give to programs that:

- Conduct thorough assessment of objective data about drug /violence problems in school/community;
- Conduct activities to meet measurable goals and objectives; and
- Evaluate programs.

Type of Funding: Formula Grants

Total Funding Levels:

FY 1999: \$799,000

FY 2000: \$709,000 **(This money is dedicated to existing programs only).**

Funding Cycle:

No new money is currently available. Please contact Shirley Handler to inquire about available resources for staff and students.

Contact Information:

Shirley Handler

Program Director, Comprehensive School Health

Telephone: (617) 635-6788

Fax: (617) 635-8027

* Program funds are also available directly from the Office of the Governor.

TITLE I (LOCAL)

Who may apply: Principals

Administering Department/Agency: Boston Public Schools (from the US Department of Education)

Program Mission: Title I— Part A provides funds to local school systems to provide supplemental educational and related services to educationally disadvantaged children who attend school in low-income areas.

Funding Criteria:

Federal funding is allocated to school districts based on poverty statistics. In Boston, funds are allocated to public and private schools based on the percentage of students receiving free and reduced school lunch.

Boston Public Schools makes a per pupil allocation and distributes funds based on the number of eligible students. In addition, schools that are identified for “School-Wide Projects” are allowed to use Title I funds to support comprehensive school reform. Principals have considerable flexibility in using these funds as long as it is linked to this comprehensive school reform effort through school-wide projects. Please note that funds are used for Whole School Change and Lead Teachers.

Type of Funding: Formula

Total Funding Levels:

FY 2000: \$24 Million

Funding Cycle: N/A

Average Grant Size/Range: N/A

Number of Grantees in 1999: N/A

Contact Information:

Nicholas Rubino, Ph.D.

Title I Director

Carter Center

396 Northampton Street

Boston, MA 02118

Telephone: (617) 635-7936

Fax: (617) 635-6573

Direct Grants Available to Community-Based Organizations from City Agencies

- ◇ Boston Child Care Quality Improvement Grants
- ◇ Boston Police Department
- ◇ Community Development Block Grant Funds (Local)
- ◇ Safe Neighborhood Youth Fund
- ◇ SafeFutures

BOSTON CHILD CARE QUALITY IMPROVEMENT GRANTS

Who may apply: Community-Based Organizations

Administering Department/Agency: The Mayor's Office for Children and Families, Boston 2:00-to-6:00 After-School Initiative, and Boston's Enhanced Enterprise Community

Program Mission: The Boston Child Care Quality Improvement Grants fund programs that directly benefit the physical, social, emotional, or cognitive development of Boston's children.

Funding Criteria:

Grants will support quality improvement. Applicants must demonstrate a positive impact on the physical, social, emotional, or cognitive growth and development of children. Funded projects should be an integral part of an overall program plan to address quality issues. Projects that demonstrate a thoughtful planning process that includes various stakeholders such as parents, primary caregivers, direct service staff, and administrative staff will receive preference. Grants are available to both early care programs serving children ages 0 to five and school-age programs serving children ages five through 14.

Projects should address one of the following four areas:

- Accreditation;
- Training;
- Parent Engagement; and
- Facilities (moveable equipment and supplies).

These four areas are based on Boston EQUIP's established five benchmarks for measuring the quality of care. The benchmarks are: accreditation; training; parent engagement; facilities; and salary. These grant funds are not available to address the systemic issue of staff salaries.

Type of Funding: Competitive grants

Total Funding Levels

FY 2000: \$200,000

Please note: FY 2000 marks the first year these funds were available for school-age programs.

Funding Cycle:

Applications Available: November, 2000

Applications Due: January, 2001

Decisions Made: February, 2001

Funding Allocated: February, 2001

Average Grant Size: Grants range from \$1,000-\$5,000.

Contact Information:

For School-Age Programs

Marinell Yoders

Program Manager

Boston 2:00-to-6:00 After-School Initiative

One City Hall Plaza, Room 708

Boston, MA 02201

Telephone: (617) 635-2098

Fax: (617) 635-2026

For Early Care Programs

Juanda Johnson-Taylor

Manager

Office for Children and Families

City of Boston Office of Community Partnerships

43 Hawkins Street

Boston, MA 02114

Telephone: (617) 635-2130

BOSTON POLICE DEPARTMENT VIOLENCE PREVENTION GRANTS PROGRAM
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Who may apply: Community-based not-for profit organizations

Administering Department/Agency: The Boston Police Department (from the Federal Local Law Enforcement Block Grants, US Department of Justice)

Program Mission: The Boston Police Department makes some of the funding it receives from the federal Local Law Enforcement Block Grant Program available for the administration Violence Prevention Grants. A portion of those grants support after-school programming.

A variety of the Boston Police Department's activities support youth programming. Youth Service Officers operate the DARE and GREAT programs to promote drug and juvenile delinquency prevention. The Youth Service Officers work in neighborhoods with children during their out-of- school time and also maintain two vans for use in their programs.

The goal of the Violence Prevention Grants Program is to fund non-profit community-based agencies that work in partnership with their local police districts to prevent violence, reduce crime, and improve the quality of life in the community.

Funding Criteria/ Eligibility: Grants will support violence prevention efforts that target or impact residents of Boston neighborhoods.

Type of Funding: Competitive grants

Total Funding Levels

FY 1999: \$600,000

FY 2000: \$600,000

Funding Cycle:

Applications Available: August, 2000

Application Deadline: September 1, 2000

Decisions Made: October, 2000

Funding Allocated: March 1, 2001

Program implementation: Ten months

Average Grant Size/Range:

\$3,000-\$19,000; maximum award of \$20,000

Number of Grantees in 1999: 39

Contact Information:

Jennifer Williamson

Senior Policy Analyst

Office of Strategic Planning & Resource Development

Boston Police Department

One Schroeder Plaza

Boston, MA 02120

Telephone: (617) 343-4904

Fax: (617) 343-5073

COMMUNITY DEVELOPMENT BLOCK GRANT FUNDS (LOCAL)

Who may apply: Community-based organizations

Administering Department/Agency: Office of Jobs and Community Services, Economic Development, Industrial Corporation/Boston Redevelopment Authority, City of Boston (from the US Department of Housing and Urban Development)

Program Mission: The mission of Community Development Block Grant funds is to support programs that provide essential human services including child care, after-school programming, counseling, senior services, and others to low- and moderate-income families.

Funding Criteria:

- The application process is competitive and open.
- A request for proposals (RFP) is issued every two years and programs are funded on a two-year basis, pending the availability of funds and the approval of a refunding application.
- Funds must serve low- and moderate-income Boston residents.

Type of Funding: Competitive grants

Total Funding Levels

FY 1999: No new funding in FY99 (refunding for 2nd year of programs only)

FY 2000: \$4,158,201 in total; \$1,110,140 for after-school programs

Funding Cycle (2 years):

Applications Available: RFP available January, 2000

Applications Due: March, 2000

Decisions Made: May/June, 2000

Funding Allocated: July 1, 2000

Average Grant Size/Range:

Grants range from \$12,000-\$100,000; average grant is \$40,000

Number of Grantees in 1998:

104 grants were awarded in 1998 (including seven for adult education).

Contact Information:

Program Manager
Office of Jobs and Community Services
43 Hawkins Street
Boston, MA 02114
Telephone: (617) 918-5270
Fax: (617) 918-5299 fax

SAFE NEIGHBORHOODS YOUTH FUND

Who may apply: Community-Based Organizations

Administering Department/Agency: Office of Community Partnerships,
Human Services, City of Boston.

Program Mission: The Safe Neighborhoods Youth Fund awards grants for community-based projects that provide education and support to young people and their families.

Funding Criteria:

Priority is given to:

- Programs that promote improved student academic achievement through tutoring, mentoring, youth leadership development, and exposure to cultural opportunities;
- Programs that promote and provide opportunity for violence and domestic violence prevention education, dispute resolution, mediation skills, crisis intervention, counseling and peer counseling; and
- Programs that promote values and relations, family support, parenting, and nurturing programs;

Programs are evaluated on whether the proposed program addresses:

- participation of parents and other volunteers in the planning and proposed implementation;
- ability to reach out to young people— particularly those not currently involved in structured activities— to ensure their participation in the program;
- collaboration with other non-profit organizations; community-building efforts; civic groups; churches; and local business in the planning and implementation of the effort; and
- the ability have an impact on improving quality of life for young people in Boston City neighborhoods.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$415,000

FY 2000: \$415,000

Funding Cycle*

Applications Available: Mid-January (Cycle 1); June 1 (Cycle 2)

Applications Due: Mid-April (Cycle 1); Mid-September (Cycle 2)

Decisions Made: 6-8 weeks after application due date.

Funding Allocated: Second week in July (Cycle 1); December (Cycle 2)

Average Grant Size/Range: Average grants range from \$3,500 to \$5,000, up to \$7,000.

Number of Grantees in 1999: 117

Contact Information:

Kevin P. Stanton

Safe Neighborhood Youth Fund

Office of Community Partnerships

43 Hawkins Street

Boston, MA 02114

(617) 635-2258

(617) 635-3353 fax

* There are two cycles. Cycle 1: for year-round programs that operate between July 1 and June 30 or for half-year programs that operate between July 1 and December 31. Cycle 2: for programs that operate between January 1 and June 30.

SAFEFUTURES (LOCAL)

Who may apply: Community-Based Organizations serving youth and families along the “Blue Hill Corridor.”

Administering Department/Agency: Office of Community Partnerships, Human Services (from US Department of Justice)

Program Mission: The Office of Community Partnerships received a five-year Demonstration Grant from the US Department of Justice/Office of Juvenile Justice Delinquency Prevention to implement this program. SafeFutures is a comprehensive juvenile intervention and prevention program designed to focus on the areas of gang-free schools and communities, at-risk girls, family strengthening, mental health services, case management, juvenile mentoring, delinquency prevention, and employment services.

Please note: Only a small amount of these funds can be used for after-school programming.

Funding Criteria:

- SafeFutures is designed to support youth and families along the “Blue Hill Corridor” and specifically targets the Grove Hall, Franklin Field/Franklin Hill, and Mattapan communities.
- SafeFutures funds and partners with local agencies to provide support services and collaborations that reduce risk factors, increase protective factors and offer alternative avenues to an improved quality of life for youth, families, and neighborhoods.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$1.4 million

FY 2000: \$1.4 million

Funding Cycle:

The SafeFutures Initiative is a five-year demonstration grant from the US Department of Justice. March 1, 2000 marks the beginning of the fourth year of the cycle. Requests for Proposals (RFPs) are issued publicly for community organization as the Initiative identifies gaps in services.

Average Grant Size/Range: \$30,000-\$100,000

Number of Grantees in 1999: 30

Contact Information:

Barbara Burke
Office of Community Partnerships
Boston SafeFutures Initiative
1514 Blue Hill Avenue
Boston, MA 02126
Telephone: (617) 635-2230
Fax: (617) 635-2235

Funds Available to Community-Based Organizations through Partnership with Higher Education Institutions

- ◇ GEAR UP Partnership Grants
- ◇ TRIO Talent Search
- ◇ TRIO Upward Bound

GEAR UP PARTNERSHIP GRANTS

Who may apply: Partnerships between higher education institutions, high-poverty middle schools, and at least two other community-based organizations.

Administering Department/Agency: US Department of Education

Program Mission: As outlined in the President's High Hopes for College proposal, this initiative will award multi-year grants to increase college-going rates among low-income youth. Funding will be divided into **Partnership Grants** and **State Grants**.

Funding Criteria:

- Partnerships should include the following strategies:
 - Informing students and parents about college options and financial aid, and providing students with a 21st Century Scholar Certificate— an early notification of their eligibility for financial aid;
 - Promoting rigorous academic coursework based on college entrance requirements;
 - Working with a whole grade-level of students in order to raise expectations for all students; and
 - Starting with 6th or 7th grade students and continuing through high school graduation with comprehensive services including mentoring, tutoring, counseling, and other activities such as after-school programs, summer academic and enrichment programs, and college visits.
- Partnership Grant recipients must provide matching funds of at least 20 percent annual program costs, and at least 50 percent total project cost over the course of the grant in cash or in-kind.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$121 million

FY 2000: \$200 million

(\$47 million for new grants; \$153 million for continuation grants)

Please Note: This new funding will be split between Partnership grants and GEAR UP State grants, with at least one-third allocated to each.

Funding Cycle:

For Partnership Grants:

Applications Available: February 14, 2000

Applications Due: April 14, 2000

Decisions Made: May 31, 2000

Average Grant Size/Range: \$500,000 for Partnership grants; \$2 million for State grants

Number of Grantees in 1999: 185

Contact Information:

Rafael Ramirez

Acting Director

GEAR UP Programs

US Department of Education

1990 K Street, NW

Washington, DC 20006

Telephone: (202) 502-7795

In Boston:

Charlotte Harris

Development Office

Boston Public Schools

26 Court Street

Boston, MA 02108

(617) 635-9700

TRIO TALENT SEARCH

Who may apply: Institutions of higher education, combination of institutions of higher education, public and private agencies and organizations and, in exceptional cases, secondary schools may apply.

Administering Department/Agency: Office of Assistant Secretary for Post-Secondary Education, US Department of Education

Program Mission: To identify disadvantaged youths with potential for post-secondary education; to encourage them in continuing in and graduating from secondary school and in enrolling in programs of post secondary education; to publicize the availability of student financial aid; and to increase the number of secondary and post-secondary school dropouts who reenter an educational program. Funds are awarded to institutions and agencies to identify disadvantaged youths with potential for post-secondary education, encourage them to complete secondary school and undertake post-secondary educational training, and publicize existing forms of student aid. Projects may also provide tutorial services for youths being encouraged to undertake or reenter programs of post-secondary education.

Funding Criteria:

In any given project:

- Students must be between the ages of 11 and 27;
- Two-thirds of the participants must be low-income; and
- Potential first-generation college students.

Program priorities include:

- Academic, financial, career, or personal counseling including advice on entry or re-entry into secondary or post-secondary programs;
- Career exploration and aptitude assessment;
- Tutorial services;
- Information on post-secondary education;
- Exposure to college campuses;
- Information on student financial assistance;
- Assistance in completing college admissions and financial aid applications;
- Assistance in preparing for college entrance exams;
- Mentoring programs;
- Special activities for sixth, seventh, and eighth graders; and
- Workshops for the parents or participants.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$94,731,000

FY 2000: \$98,000,000

Funding Cycle:

Competitions are held every fourth year. The next closing date for receipt of competitive applications will be in the fall of 2001.

Range of Approval/Disapproval Time: 90 to 180 days

Average Grant Size/Range:

Average is \$256,000; Minimum grant is \$180,000.

Contact Information:

Robert Belle

Director

Office of Federal TRIO Programs

US Department of Education

1990 K Street, NW, Suite 7000

Washington, DC 20202-8510

Telephone: (202) 502-7510

Fax: (202) 502-7857

TRIO UPWARD BOUND

Who may apply: Institutions of higher education, combination of institutions of higher education, public and private agencies and organizations, and in exceptional cases, secondary schools may apply.

Administering Department/Agency: Office of Post-secondary Education,
Department of Education

Program Mission: Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelors degree, and low-income first-generation military veterans who are preparing to enter post-secondary education. The goal is to increase the rates at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education. The Upward Bound Math and Science program funds math and science centers.

Funding Criteria:

In any given project:

- Participants must have completed the eighth grade, be between the ages of 13 and 19 (except veterans), and have a need for academic support in order to pursue a program of post-secondary education;
- Two-thirds of participants must be low-income, potential first-generation college students;
- The remaining one-third must be either low income or first generation; and
- All projects **MUST** provide instruction in math, laboratory science, composition, literature, and foreign language.

Program priorities include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school;
- Academic, financial, or personal counseling;
- Exposure to academic programs and cultural events;
- Tutorial services;
- Information on post-secondary education opportunities;
- Assistance in completing college entrance and financial aid applications; and

- Assistance in preparing for college entrance exams.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$202,519,000

FY 2000: \$243,000,000

Funding Cycle:

Funding competitions are held every fourth year. The next closing date is fall of 2002.

Range of Approval/Disapproval Time: 90 to 180 days

Average Grant Size/Range:

Average is \$330,363; Range is \$197,649 to \$674,594

Math/Science Awards: Average is \$243,741; Range is \$218,400 to \$293,541.

Number of Grantees in 1997: 601

Contact Information:

Robert Belle

Director

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II

FUNDING RESOURCES AVAILABLE FROM THE STATE

Funds Available to Boston Public Schools and Their Partners

- ◇ Academic Support Services Program (State)
- ◇ After-School Grant Program
- ◇ Essential Skills
- ◇ Individual Tutoring in Reading (State)
- ◇ Massachusetts Educational Opportunity Program
- ◇ Safe and Drug Free Schools– Governor’s Alliance Against Drugs
- ◇ Technology Literacy Challenge Grants: Lighthouse
- ◇ Title I (Basic & Concentration Grants)

ACADEMIC SUPPORT SERVICES PROGRAM (STATE)

Who may apply: All districts are eligible to apply for these funds to support district-wide, individual school, or school-community partnership programs that provide direct academic support services to low-performing students.

Administering Department/Agency: Massachusetts Department of Education

Program Mission: The goal of the new state Academic Support Services Program is to develop or enhance successful academic support services for students scoring in level 1 or 2 on the MCAS or who have been identified as needing improvement based on other standardized assessment measures at any grade level. Student support services funded through this program are to be primarily academic in focus, may include appropriate cultural and recreational activities to encourage student participation and enhance academic performance, and are to supplement currently funded local, state, and federal programs.

Funding Criteria:

Funding priority is given to districts with 20 percent of students receive a failing score on the MCAS, or below proficiency on other standardized assessments at any grade level. Districts and charter schools not eligible for funds under this program may apply for funding under the competitive Essential Skills Grant to develop, refine, and implement successful academic support models. Program priorities for the FY2000 funding cycles are:

- individual or small group instruction;
- extension of learning time for students in grades 3 through 10 by providing before-school, after-school, Saturday, or school vacation academic support during the school year and/or offering intensive summer academic support;
- intervention for elementary school students to promote English language arts proficiency by the end of grade 4;
- intervention for students in grades 5-8, with an emphasis on grade 8, to address identified gaps in their acquisition of knowledge and skills in English language arts, mathematics, and science; and
- intensive academic supports for students in grades 9 and 11 who scored at level 1 in English language arts, mathematics, and/or science on the 1999 MCAS administration.

Funds must be used to expand successful programs or initiate new direct services for low-performing students, such as:

- Tutoring and mentoring programs;

- Extended school day and year programs;
- Weekend and school vacation programs;
- Summer programs; and
- School-to-work connecting activities creating work site learning experiences as an extension of the classroom.

Funds may be used for salaries; stipends to support direct services, planning, and program coordination; consultant fees to provide program-related professional development; program supplies; and necessary student transportation. No more than 10 percent of the total amount of the grant may be budgeted for supplies.

Type of Funding: Formula grant

Total Funding Levels:

FY 1999: \$18 million

FY 2000: \$18 million

Next Available Funding Cycle:

Applications Available for School Year Programs: Summer 2000

Applications for School Year Programs Due: December 2000

Applications Available for Summer Programs: Fall 2000

Applications for School Year Programs Due: March 2001

Contact Information:

Pam Spagnoli

Office of Accountability and Targeted Assistance

Massachusetts Department of Education

350 Main Street

Malden, MA 02148

Telephone: (781) 338-3544

In Boston:

Maureen Harris

Assistant Director for Curriculum and Instruction

Boston Public Schools

26 Court Street

Boston, MA 02108

Telephone: (617) 635-9414

Fax: (617) 635-9703

AFTER-SCHOOL GRANT PROGRAM

Who may apply: Boston Public Schools and community-based organizations in joint application with Boston Public Schools and the City of Boston.

Administering Department/Agency: Massachusetts Department of Education

Program Mission: This program's goal is to increase quality after-school and other out-of-school time programs and services that meet the identified needs of children and youth. The grants seek to promote an integrated system in which schools and community-based after-school programs and other out-of-school time programs are coordinated with the schools to provide the maximum benefit to children and youth, while increasing the availability of quality after-school programs throughout Massachusetts. Programs should support the academic, physical, social, and emotional well-being of children and their families.

Funding Criteria:

Priority is given to proposals that would:

- Establish and maintain a school and community-based infrastructure that provides quality after-school, before-school, vacation, and weekend programming for children and youth;
- Address the multiple needs of all children, youth, and their families to extend learning time, promote opportunities to learn a range of skills, increase supervision and safety, reduce community violence, and increase access to support services;
- Increase the supply of quality after-school and other out-of-school-time opportunities for children and youth including, but not limited to, academic support, homework assistance and tutoring, enrichment, recreation, arts, community service, school-to-work options, health, and other related programs and services that meet the identified needs of the school and community;
- Integrate school day and out-of-school-time programs to promote shared learning goals, teaching and support strategies, and staff recruitment and training activities;
- Promote efficient use of public resources and facilities through effective linkages between school and community agencies;
- Establish procedures to improve outcomes for children and youth through successful program implementation and oversight, as well as collection and analysis of data; and
- Increase opportunities to effectively include second language learners, students with disabilities, and other students in need of additional support in out-of-school-time programs.

Programs may include, but are not limited to academic improvement and enrichment programs; physical and recreational activities; school-aged child care programs, youth leadership development, counseling or support groups; employment-related skill building opportunities; violence, alcohol, and other drug use prevention programs, as well as comprehensive health and nutrition programs and services.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$ 775,000

FY 2000: \$5,072,932

Funding Cycle:

FY 2001 grants will be dependent on legislative appropriations.

Anticipated Date Applications Available: August, 2000

Anticipated Date Applications Due: October, 2000

Anticipated Date Decisions Made: November, 2000

Average Grant Size/Range for 1999-2000: \$5,616-\$475,000

Number of Grantees in 1999-2000: 65

Contact Information:

Lise M. Zeig

Massachusetts Department of Education

350 Main Street

Malden, MA 02148

Telephone: (781) 338-3516

Fax: (781) 338-3318

In Boston:

Juanda Johnson-Taylor

Office of Community Partnerships

43 Hawkins Street

Boston, MA 02114

Telephone: (617) 635-2130

Fax: (617) 635-3353

ESSENTIAL SKILLS: EXTENDED OPPORTUNITIES FOR SUCCESS

Who may apply: Local educational agencies (LEA) and collaboratives with LEAs

Administering Department/Agency: Massachusetts Department of Education

Program Mission: The purpose of this grant is to fund high quality programs to keep students in school and raise their academic achievement. This grant is designed to support learning time for students outside of the regular school day, such as before school, after school, during vacations, and weekends. The support services funded with this grant money will engage and motivate students who have performed poorly on the MCAS tests or on other standardized assessment measures at other grade levels.

Funding Criteria:

Priority will be given to districts that develop or refine and implement programs designed to keep low performing students in school and to raise their academic achievement. Such services may include:

- tutoring and mentoring programs, including peer tutoring;
- extended school day programs, including before-school, after-school, weekend, and school vacation programs;
- family literacy services, including services for English language learners, home visits to provide parents with ways to support their children's learning, and evening programs that involve parents and students learning together;

Programs must:

- Show evidence of aligning their curriculum with state learning standards of the Massachusetts Curriculum Frameworks;
- Include small group instruction that addresses identified gaps in students' acquisition of knowledge and skills in English language arts, mathematics, and/or science and technology/engineering;
- Provide incentives for improving student attendance and motivation, including links with cultural organizations, to encourage student participation and enhance student performance; and
- Develop strategies for increasing parent involvement in their children's program.

Funds may be used for stipends to support direct services and program coordination, instructional supplies, costs related to dissemination of information about successful program models, and necessary transportation costs.

Type of Funding: Competitive grants

Total Funding Levels:

FY 2000: \$2.5 million

Next Available Funding Cycle: (estimated dates)

Applications Available: August, 2000

Applications Due: October , 2000

Funding Allocated: November, 2000

Average Grant Size/Range:

\$10,000 to \$50,000/ \$375,000- Maximum

Contact Information:

Gary N. Oakes

Massachusetts Department of Education

350 Main Street

Malden, MA 02148

Telephone: (781) 338-6295

Fax: (781) 338-3394

INDIVIDUAL TUTORING IN READING (STATE)

Who may apply: All districts and charter schools with eligible 4th grade students may apply for these funds.

Administering Department/Agency: Massachusetts Department of Education

Program Mission: The purpose of the state Individual Tutoring in Reading Program is to provide direct tutoring services to current grade 4 students who scored in the “pre-reader” and “basic reader” categories on the grade 3 Iowa reading test administered in the spring of 1999. The goal of the program is to increase these students' skills in reading and to increase the number of students who attain a proficient or advanced scoring on the MCAS English Language Arts assessment in the spring of 2000.

Funding Criteria:

Funding priority is given to districts with high percentages of students scoring in the “pre-reader” and “basic reader” categories on the grade 3 Iowa reading test administered in the spring of 1999. Applicants are encouraged to include provisions for allowing parents or guardians of eligible students to choose a private tutor who has relevant experience and expertise and who meets the district's tutor-approval standards.

Funds must be used to provide tutoring services in reading to eligible students. Tutors may be paid an amount not to exceed \$1,000 per student. In addition, tutors who provide at least 25 hours of instruction and help students make exemplary progress, as measured by their 2000 MCAS raw scores in reading, will be eligible for a bonus payment of \$500 per pupil.

Type of Funding: Competitive grants

Total Funding Levels:

FY 2000: \$2,000,000 statewide

FY 1999: \$2,000,000 statewide

Next Available Funding Cycle:

Applications Available: August, 2000

Applications Due: October, 2000

Number of Grantees in 1999: 28

Number of Grantees in 2000: 36

Contact Information:

Pam Spagnoli
Office of Accountability and Targeted Assistance
Massachusetts Department of Education
350 Main Street
Malden, MA 02148
Phone: (781) 338-3544
Fax: (781) 338-3318

In Boston:

Martha Gillis
Senior Program Director for Elementary Reading
Boston Public Schools
26 court Street
Boston, MA 02108
(617) 635-9659

MASSACHUSETTS EDUCATIONAL OPPORTUNITY PROGRAM

Who may apply: Institutions of higher education, local educational agencies (LEA), and community-based organizations.

Administering Department/Agency: Massachusetts Board of Higher Education

Program Mission: The purpose of this program is to increase access to and success in Massachusetts higher education institutions among disadvantaged students through a variety of academic and related student support services.

Funding Criteria:

The program must:

- Increase high school graduation rates and college access by low-income and disadvantaged students;
- Increase awareness of and efficient decision-making about academic and career opportunities; and
- Provide academic support to students to improve learning skills.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$2.50 million

FY 2000: \$2.35 million

Approximate Dates of Next Available Funding Cycle:

Applications Available: March 2000

Applications Due: May 2000

Decisions Made: June 2000

Funding Allocated: Varies according to legislative appropriation

Range of Grants: \$17,050 to \$182,000

Number of Grantees in 1999: 43

Contact Information:

Dr. Clantha McCurdy

Massachusetts Board of Higher Education

Office of Student Financial Assistance

330 Stuart Street

Boston, MA 02116

Telephone: (617) 727-1205

Fax: (617) 727-0667

SAFE AND DRUG FREE SCHOOLS GOVERNOR'S ALLIANCE AGAINST DRUGS

Who may apply: Schools, Municipal and County Governments/Agencies, and Community-Based Organizations [501(c)(3)].

Administering Department/Agency: Governor's Alliance Against Drugs (GAAD)
(from the US Department of Education)

Program Mission: The mission of this program is to reduce youth drug use and violent behavior in Massachusetts.

Funding Criteria:

- Projects must have been proven effective to fight youth substance abuse and/or violent behavior. These guidelines must be demonstrated prior to approval;
- Applicants must choose an intervention that is based on a thorough assessment of objective data about the drug and violence problems in the schools and communities served;
- Applicants must be a part of a community-wide coalition (regional advisory council) and must conduct the above needs assessment in collaboration with all members; and
- At the termination of year one, programs must demonstrate positive outcomes in terms of reducing or preventing drug use, violence, or disruptive behavior among youth, or other behaviors or attitudes demonstrated to be precursors to or predictors of drug use or violence or the grant will be terminated.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$1.2 million

FY 2000: \$1.2 million

Next Available Funding Cycle:

For FY 1999, only continuation grants were available for existing programs. New initiatives will be able to apply for funding from the FY 2000 appropriations.

Applications Available: March 2000

Applications Due: July 2000

Decisions Made: July-September 2000

Average Grant Size/Range: \$5,000 to \$35,000

Contact Information:

Kevin Stanton
Grants Program Manager
Governor's Alliance Against Drugs
One Ashburton Place, Room 611
Boston, MA 02108
Telephone: (617) 727-0786
Fax: (617) 272-6137

In Boston:
Shirley Handler
Program Director, Comprehensive School Health
Unified Student Services
443 Warren Street
Dorchester, MA 02121
Telephone: (617) 635-6788

TECHNOLOGY LITERACY CHALLENGE GRANTS LIGHTHOUSE
--

Who may apply: School districts, charter schools and collaboratives that have an approved technology plan.

Administering Department/Agency: Massachusetts Department of Education (from the US Department of Education)

Program Mission: The purpose of this component is to identify, enhance, and disseminate classroom projects that incorporate new technologies with the learning standards in the state Curriculum Frameworks in a way that is innovative and motivates students to learn. These projects will serve as models, and the classroom teachers as mentors for other classrooms in the school, other schools within the districts, or other districts across the state. These practices, together with other strategies, will facilitate systemic change in school districts to meet the goals of Education Reform.

Funding Criteria:

Priority will be given to applications that best describe the following:

Projects that:

- are innovative and effective in using new technologies to support the learning standards of the Curriculum Frameworks;
- integrate with local curriculum and program activities (including programs for special needs, bilingual, ESL, at-risk, gifted and talented population); and
- can be easily replicated in other classrooms, schools and districts.

Enhancement Plans that:

- detail how the resources from this grant will expand and enrich the project.

Dissemination Plans that:

- propose sustained, well-planned activities (e.g., workshop series, follow-up consultations, guided classroom observations, round table discussions, partner mentoring, etc.) that target other classrooms, schools, and/or districts, and fill a professional development need.

Also, priority will be given to:

- projects that enable equitable distribution of Lighthouse Grants across subject/program areas, grade levels, and geographical sites statewide; and
- projects in school districts with a greater percentage of disadvantaged students than the statewide average.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$2 million

FY 2000: \$2 million

Next Estimated Available Funding Cycle:

Applications Available: Spring 2000

Applications Due: July 2000

Average Grant Size/Range:

Each grant award is up to \$30,000

Number of Grantees in 1999: 63**Contact Information:**

Melinda Coneys (mconey@doe.mass.edu)

Massachusetts Department of Education

350 Main Street

Malden, MA 02148

Telephone: (781) 388-6852

Fax: (781) 338-3395

In Boston:

Ann Grady

Director, Instructional Technology

Boston Public Schools

Telephone: (617) 635-8882 x150

TITLE I (BASIC & CONCENTRATION GRANTS)

Who may apply: A local educational agency (LEA) is eligible to receive funds based on criteria established by the US Department of Education. Grants are awarded to local school districts after review and approval of the local plan.

Administering Department/Agency: Massachusetts Department of Education
(from the US Department of Education)

Program Mission: Title I— Part A provides funds to local school systems to provide supplemental educational and related services to educationally disadvantaged children who attend school in low-income areas.

Funding Criteria:

- Develop Title I programs which are designed to provide academic and/or support services to low achieving students at the preschool, elementary, and secondary school levels.
- Provide programs which enable participating students to achieve the learning standards of the state curriculum frameworks.
- Develop programs, activities and procedures for the involvement of parents of participating public and private school students. Parental input into the planning, design and implementation of the LEA Title I project is required.

Type of Funding: Formula Grants

Total Funding Levels:

LEAs will receive notification of their FY2000 Title I entitlement and known carryover under separate cover.

Note: Please see “local” section of this guide for BPS Title I funding levels.

Next Available Funding Cycle:

Funding Allocated: June 2000

Contact Information:

Barbara Solomon
State Director, Title I
Instruction and Curriculum Services
Massachusetts Department of Education
350 Main Street
Malden, MA 02148
Phone: (781) 338-6262
Fax: (781) 338-3395

In Boston:
Nicholas Rubino, Ph.D.
Title I Director
Carter Center
396 Northampton Street
Boston, MA 02118
Telephone: (617) 635-7936
Fax: (617) 635-6573

Funds Available to City Agencies

- ◇ Massachusetts Service Alliance Grants
- ◇ Safe and Drug Free Schools– Governor's Alliance Against Drugs

MASSACHUSETTS SERVICE ALLIANCE AFTER-SCHOOL COMMUNITY LEARNING PROGRAM GRANTS
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Who may apply: Community-based non-profit organizations [501(c)(3)'s] and city agencies.

Administering Department/Agency: Massachusetts Service Alliance

Program Mission: To generate an ethic of service throughout the Commonwealth by creating and supporting diverse high-quality service and volunteer opportunities for all age groups, resulting in stronger communities and more active citizens.

Funding Criteria:

- Program participants must do service;
- The program must address a community need; and
- The program must focus on community development.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$900,000

FY 2000: \$900,000

Next Available Funding Cycle:

Applications Available: February, 2000

Applications Due: April, 2000

Decisions Made: July, 2000

Funding Allocated: September, 2000-June 30, 2001

Average Grant Size/Range:

\$20,000-\$40,000

Number of Grantees in 1999: 35

Contact Information:

Stephanie Cheney

Massachusetts Service Alliance

120 Boylston Street, 2nd Floor

Boston, MA 02116

Phone: (617) 542-2544 x228

Fax: (617) 542-0240

www.msalliance.org

SAFE AND DRUG FREE SCHOOLS GOVERNOR'S ALLIANCE AGAINST DRUGS

Who may apply: Schools, Municipal and County Governments/Agencies, and Community-based Organizations [501(c)(3)].

Administering Department/Agency: Governor's Alliance Against Drugs (from the US Department of Education)

Program Mission: The mission of this program is to reduce youth drug use and violent behavior in Massachusetts.

Funding Criteria:

- Projects must have been proven effective to fight youth substance abuse and/or violent behavior. These guidelines must be demonstrated prior to approval.
- Applicants must choose an intervention that is based on a thorough assessment of objective data about the drug and violence problems in the schools and communities served.
- Applicants must be a part of a community-wide coalition (regional advisory council) and must conduct the above needs assessment in collaboration with all members.
- At the termination of year one, programs must demonstrate positive outcomes in terms of reducing or preventing drug use, violence, or disruptive behavior among youth, or other behaviors or attitudes demonstrated to be precursors to or predictors of drug use or violence or the grant will be terminated.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$1.2 Million

FY 2000: \$1.2 Million

Next Available Funding Cycle:

If all FY 98 grants continue through to their second year of implementation, there will be no funds available for new initiatives. However if GAAD is able to secure more funding, they will make that available in the form of more competitive grants.

Applications Available: March 2000

Applications Due: July 2000

Decisions Made: July-September 2000

Average Grant Size/Range: \$5,000 to \$35,000

Contact Information:

Kevin Stanton

Grants Program Manager

Governor's Alliance Against Drugs

One Ashburton Place, Room 611

Boston, MA 02108

Telephone: (617) 727-0786 x25587

Fax: (617) 727-6137

MASSACHUSETTS CULTURAL COUNCIL YOUTH REACH INITIATIVE
--

Who may apply: Community-based non-for-profit organizations

Administering Department/Agency: Massachusetts Cultural Council

Program Mission: The Massachusetts Cultural Council is a independent state agency that receives an annual appropriation from the state legislature, as well as some funding from the National Endowment for the Arts, and is governed by a board of 19 private citizens appointed by the Governor .

The purpose of Youth Reach Initiative is to make grants to arts organizations and other community groups to support arts programs for young people in need. Launched in 1994, YouthReach now supports 39 partnerships in communities across Massachusetts. The partnerships serve a wide range of populations: young people with disabilities, school dropouts, homeless youth, young people facing neighborhood violence, court-involved youth, and pregnant or parenting teens. Activities take place outside of the school, after regular school hours, in the summer, or on weekends.

Funding Criteria:

The programs may include:

- arts education and training programs;
- internships;
- artist residencies;
- youth performances;
- literature;
- video or films pieces;
- murals; or
- exhibitions.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$805,755

FY 2000: \$805,755

Funding Cycle:*

Applications Available: December, 1999

Applications Due: February 7, 2000

Decisions Made: June 2000

Funding Allocated: Varies according to legislative appropriation

***Please note: Grant applications are accepted only every two years and awards are for a two-year funding cycle.**

Range of Grants: Maximum of \$22,000 per year for two years.

Number of Grantees in 1999: 39

Contact Information:

H. Mark Smith

YouthReach Program Coordinator

Massachusetts Cultural Council

120 Boylston Street, 2nd Floor

Boston, MA 02116

Telephone: (617) 727-3668 x253

Fax: (617) 727-0044

www.massculturalcouncil.org

MASSACHUSETTS CULTURAL COUNCIL SCIENCE IN COMMUNITY INITIATIVE

Who may apply: Community-based not-for-profit organizations

Administering Department/Agency: Massachusetts Cultural Council

Program Mission: Science museums, children's museums, and other nonprofit science organizations have an enormous role to play in the education and development of young people. The Science in the Community Initiative makes multi-year grants to partnerships between science institutions and community organizations to provide in-depth programs for youth during out-of-school time.

Funding Criteria: Projects are designed to improve scientific literacy, excite interest in the sciences, promote critical thinking, encourage self-esteem, and build career awareness. Most activities take place outside of the school, after regular school hours, in the summer, or on weekends.

Eligible applicants include nonprofit science organizations and other organizations with significant public programs in the sciences. Eligible collaborators include community organizations concerned with child care, youth development, and community development.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$252,653

FY 2000: \$357,480

Funding Cycle:*

Applications Available: March, 2002

Decisions Made: June 2002

Funding Allocated: Varies according to legislative appropriations

***Please note: Grants are for a three-year funding cycle**

Range of Grants: \$20,700-\$40,500 per year

Number of Grantees in 1999: 12

Contact Information:

Mark Winetrout

Science in Community Initiative Program Coordinator

Massachusetts Cultural Council

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Boston, MA 02116

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Fax: (617) 727-0044

www.massculturalcouncil.org

MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH TEEN PREGNANCY PREVENTION CHALLENGE FUND

Who may apply: Community-based non-profit organizations that are experienced in the successful provision of primary adolescent pregnancy prevention services and community coalitions

Administering Department/Agency: Massachusetts Department of Public Health

Program Mission: The mission of the Teen Challenge Fund is to unite youth, families, and community leaders in the development of local prevention strategies that promote healthy behavior, responsible decision-making, and increased economic, social, and educational opportunities for young people between the ages of ten and 19.

The Teen Pregnancy Prevention Challenge Fund is administered by the Massachusetts Department of Public Health, Adolescent Health Program. As the Commonwealth's only program aimed exclusively at preventing teenage pregnancy, the Fund follows a youth development model. It provides services to approximately 40,000 teens at risk for early pregnancy in 17 communities with high rates of teen pregnancy, including Boston.

Funded communities bring individuals concerned about this issue together into an active, diverse coalition which provides comprehensive health and sexuality education; coordinates health and sexuality education and communication skills workshops; distributes written material on teen pregnancy prevention and related issues; conducts training workshops and community information forums on the needs of adolescents; initiates a broad-based and innovative health and sexuality awareness education initiative through schools and community programs; and provides other youth services including street outreach, recreation, youth employment, and special events.

Funding Criteria:

Eligible applicants include community coalitions in the 17 cities throughout the state designated by the Department of Public Health and nonprofit organizations with a history of primary prevention services for adolescents.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$4,381,542

FY 2000: \$4,670,381

Funding Cycle:

The Teen Challenge Fund Programs for Community Coalitions is a five-year grant award. The last funding cycle occurred during the 1998 fiscal year; the next request cycle will be in fiscal year 2002.

The Teen Challenge Fund awards grants to community-based organizations on a two-year cycle. The next available applications will be in fiscal year 2002.

Funding Allocated: Varies according to legislative appropriations

Number of Grantees in 1999: 17 community coalitions

Range of Grants:

Under the Teen Challenge Fund Programs for Community Coalitions program, Boston received \$367,500 each year for both FY 1999 and FY 2000.

Contact Information:

Patricia Mota-Guedes
Teen Challenge Fund Program Manager
Massachusetts Department of Public Health
Division of Prevention, Adolescent Health Program
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Boston, MA 02108
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Patricia.Mota-Guedes@state.ma.us

Antonieta Bolomey
Program Manager
GOAL (Greater Options for Adolescent Lives)
147 West Fourth Street
South Boston, MA 02127
Telephone: (617) 464-4655

<p>MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH INNOVATIVE INTERVENTIONS FOR RISK-TAKING YOUTH PROGRAMS</p>

Who may apply: Community-based not-for-profit organizations

Administering Department/Agency: Massachusetts Department of Public Health, Massachusetts Tobacco Control Program

Program Mission: The Innovative Interventions for Risk-Taking Youth funds youth skill-building programs that foster leadership in tobacco control. Programs include activities such as offering mentors; supporting peer leadership efforts; designing and conducting attitude and behavior surveys; mapping industry advertising practices in the community; and advocating tobacco control through the media. Programs also offer smoking cessation and relapse prevention interventions for youth participants to prevent or interrupt habituated use.

Funding Criteria: Community-based not-for profit organizations that work with adolescents are encouraged to apply.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$2.5 million

FY 2000: \$3.5 million

Funding Cycle:

Applications Available: March, 2000

Applications Due: May, 2000

Funding Allocated: September, 2000

The application will be available on the state's web site at www.comm-pass.com.

Range of Grants:

FY 1999: Average grant of \$58,000

FY 2000: Average grant of \$79,000

Number of Grantees in 1999: 44

Contact Information:

Craig Ryder
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Massachusetts Department of Public Health
250 Washington Street, 4th Floor
Boston, MA 02108
Telephone: (617) 624-5910
Fax: (617) 624-5922
www.state.ma.us/dph/dphhome.htm

MASSACHUSETTS EDUCATIONAL OPPORTUNITY PROGRAM

Who may apply: Institutions of higher education, Local educational agencies (LEA), and community-based organizations.

Administering Department/Agency: Massachusetts Board of Higher Education.

Program Mission: The purpose of this program is to increase access to and success in Massachusetts higher education institutions among disadvantaged students through a variety of academic and related student support services.

Funding Criteria:

The program must:

- Increase high school graduation rates and college access by low-income and disadvantaged students;
- Increase awareness of and efficient decision-making about academic and career opportunities; and
- Provide academic support to students to improve learning skills.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$2.50 million

FY 2000: \$2.35 million

Approximate Dates of Next Available Funding Cycle:

Applications Available: March 2000

Applications Due: May 2000

Decisions Made: June 2000

Funding Allocated: Varies according to legislative appropriation

Range of Grants: \$17,050 to \$182,000

Number of Grantees in 1999: 43

Contact Information:

Dr. Clantha McCurdy

Massachusetts Board of Higher Education

Office of Student Financial Assistance

330 Stuart Street

Boston, MA 02116

Telephone: (617) 727-1205 or cmcurdy@osfa.mass.edu

Fax: (617) 727-0667

MASSACHUSETTS SERVICE ALLIANCE AFTER-SCHOOL GRANTS

Who may apply: Community-based organizations [501(c)(3)'s] and city agencies.

Administering Department/Agency: Massachusetts Service Alliance

Program Mission: To generate an ethic of service throughout the Commonwealth by creating and supporting diverse high-quality service and volunteer opportunities for all age groups, resulting in stronger communities and more active citizens.

Funding Criteria:

- Program participants must do service.
- The program must address a community need.
- The program must focus on community development.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$900,000

FY 2000: \$900,000

Next Available Funding Cycle:

Applications Available: February, 2000

Applications Due: April, 2000

Decisions Made: July, 2000

Funding Allocated: September, 2000-June 30, 2001

Average Grant Size/Range:

\$20,000-\$40,000

Number of Grantees in 1999: 35

Contact Information:

Stephanie Cheney

Massachusetts Service Alliance

120 Boylston Street, 2nd Floor

Boston, MA 02116

Phone: (617) 542-2544 x216

Fax: (617) 542-0240

SAFE AND DRUG FREE SCHOOLS GOVERNOR'S ALLIANCE AGAINST DRUGS

Who may apply: Schools, Municipal and County Governments/Agencies, and Community-Based Organizations [501 (c)(3)]

Administering Department/Agency: Governor's Alliance Against Drugs (from the US Department of Education)

Program Mission: The mission of this program is to reduce youth drug use and violent behavior in Massachusetts.

Funding Criteria:

- Projects must demonstrate during the application process to have a scientific basis and show effectiveness in reducing youth substance abuse and/or violent behavior to receive approval.
- Applicants must choose an intervention that is based on a thorough assessment of objective data about the drug and violence problems in the schools and communities served.
- Applicants must be a part of a community-wide coalition (regional advisory council) and must conduct the above needs assessment in collaboration with all members.
- At the termination of the two year grant cycle, programs must demonstrate positive outcomes in terms of reducing or preventing drug use, violence, or disruptive behavior among youth, or other behaviors or attitudes demonstrated to be precursors to or predictors of drug use or violence or the program will not be eligible for further funding.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$1.2 million

FY 2000: \$1.2 million

Next Available Funding Cycle:

Applications Available: March 2000

Applications Due: July 2000

Decisions Made: July-September 2000

Average Grant Size/Range in 1999: \$5,000 to \$35,000

Number of Grantees in 1999: 97

Contact Information:

Kevin Stanton

Deputy Director

Governor's Alliance Against Drugs

One Ashburton Place, Room 611

Boston, MA 02108

Telephone: (617) 727-0786 x25587

Fax: (617) 727-6137

Funds Available through Partnership with Institutions of Higher Education

- ◇ Massachusetts Campus Compact After-School Grants
- ◇ Massachusetts Educational Opportunity Program

MASSACHUSETTS CAMPUS COMPACT AFTER-SCHOOL GRANTS

Who may apply: Higher Education Institutions must apply in partnership with a school or community-based non-profit organization.

Administering Department/Agency: Massachusetts Campus Compact, a State division of the National Campus Compact.

Program Mission: Funds support community service and service learning programs that engage college and university students in providing service to school-age youth in out-of-school time and to foster the development of strong, sustainable campus and community partnerships.

Funding Criteria:

- Higher education institutions must apply in partnership with a school or community-based non-profit organization;
- One-third of the funds are specifically earmarked for after-school reading and mathematics programs; and
- Funds must be used for direct service programs only.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$405,500

FY 2000: \$450,000

(Funding contingent upon allocation from the State Legislature)

Next Available Funding Cycle:

Applications Available: May, 2000

Applications Due: June, 2000

Decisions Made: July, 2000

Funding Allocated: September 1, 2000

Average Grant Size/Range: \$15,000

Number of Grantees in 1999: 24

Contact Information:

Karley Ausiello
Assistant Director
Massachusetts Campus Compact
Tufts University, Lincoln Filene Center
Medford, MA 02155
Telephone: (617) 627-3965
Fax: (617) 627-3837

MASSACHUSETTS EDUCATIONAL OPPORTUNITY PROGRAM

Who may apply: Institutions of higher education, local educational agencies (LEA), and community-based organizations.

Administering Department/Agency: Massachusetts Board of Higher Education.

Program Mission: The purpose of this program is to increase access to and success in Massachusetts higher education institutions among disadvantaged students through a variety of academic and related student support services.

Funding Criteria:

The program must:

- Increase high school graduation rates and college access by low-income and disadvantaged students;
- Increase awareness of and efficient decision-making about academic and career opportunities; and
- Provide academic support to students to improve learning skills.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$2.50 Million

FY 2000: \$2.35 Million

Next Available Funding Cycle:

Applications Available: Early spring (March) 2000 (estimated)

Applications Due: May, 2000

Decisions Made: June, 2000

Funding Allocated: Varies according to legislative appropriation

Average Grant Size/Range: \$17,050 to \$182,000

Number of Grantees in 1999: 43

Contact Information:

Dr. Clantha McCurdy

Massachusetts Board of Higher Education/ Office of Student Financial Assistance

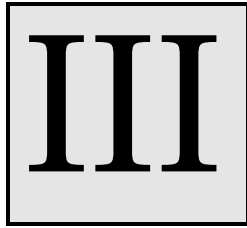
330 Stuart Street

Boston, MA 02116

Telephone: (617) 727-1205

Fax: (617) 727-0667

E-mail: cmcurdy@osfa.mass.edu



FUNDING RESOURCES
AVAILABLE FROM
THE FEDERAL
GOVERNMENT

Funds Available to Boston Public Schools

- ◇ 21st Century Community Learning Centers
- ◇ Bilingual Education-Comprehensive School Grants Program
- ◇ Bilingual Education-Systemwide Improvement Grants
- ◇ GEAR UP Partnership Grants
- ◇ Juvenile Mentoring Program (JUMP)
- ◇ Safe and Drug Free Schools National Programs
- ◇ Safe Schools/ Healthy Students Initiative

21ST CENTURY COMMUNITY LEARNING CENTERS

Who may apply: Local educational agencies (LEA), schools, or consortium of schools.

Administering Department/Agency: US Department of Education

Program Mission: The 21st Century Community Learning Centers program grants enable schools and partner organizations to plan, implement, or expand projects that benefit the educational, health, social service, cultural, and recreational needs of a community. Assistance must be equitably distributed among states, including urban and rural areas of the United States.

Funding Criteria:

- Grants must be made for at least \$35,000 and priority is given to applications offering a broad selection of services that address the needs of the community.
- Each grantee must provide at least four services including: literacy education programs; senior citizen programs; children's day care services; summer and weekend programs; integrated education, health, social service, recreation, or cultural programs; expanded library service hours; telecommunications and technology education programs for individuals of all ages; parenting skills education programs; support and training for child care workers; nutrition and health programs; employment counseling, training, and placement; services for any individuals who leave schools without graduating from secondary school; services for individuals with disabilities.
- Schools "should collaborate with other public and non-profit agencies and organizations, local businesses, educational entities (such as vocational and adult education programs, community colleges, and universities), recreational, cultural, and other community and human service entities," for meeting the community's out-of-school time needs.

Type of Funding: Competitive Grants

Total Funding Levels:

FY 1999: \$200,000,000

FY 2000: \$453,710,000

Funding Cycle:

Applications Available: December 20, 1999

Application Deadline: March 20, 2000

Estimated Award Date: May 30, 2000

Average Grant Size/Range:

Average: \$350,000

Range: \$35,000-\$1,000,000

Number of Grantees: 593 nationally; approximately 500 projected new awards

Contact Information:

Robert Stonehill

Director, 21st Century Community Learning Centers Program

Office of Elementary and Secondary Education

US Department of Education

400 Maryland Avenue, SW

Washington, DC, 20202-6175

(202) 260-9737

In Boston:

Maureen Harris, Assistant Director for Curriculum and Instruction

Boston Public Schools

26 Court Street

Boston, MA 02108

(617) 635-9414

Juanda Johnson-Taylor, Manager

Office of Children and Families

43 Hawkins Street

Boston, MA 02114

(617) 635-2130

Please note: The Boston Community Learning Centers Initiative was awarded a three-year grant on November 12, 1998 of \$305,977 per year. This grant is funding three comprehensive middle school programs. Boston received notification of a second three-year grant on December 20, 1999 of \$780,686 for the initial year to fund six additional sites.

Boston Public School and the Office of Community Partnerships jointly administer the Boston Community Learning Centers Initiative, funded by the US Department of Education 21st Century Community Learning Centers program and the state Targeted Cities Initiative of the Massachusetts Executive Office of Health and Human Services. The Boston Community Learning Centers currently offers academic enrichment and youth and family support programming in fourteen elementary and middle schools throughout Boston.

BILINGUAL EDUCATION- COMPREHENSIVE SCHOOL GRANTS PROGRAM

Who may apply: Local educational agencies (LEA) may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency

Administering Department/Agency: Office of Bilingual Education and Minority Languages Affairs, US Department of Education

Program Mission: To carry out highly focused, innovative, locally designed projects to expand or enhance existing bilingual education or special alternative instruction programs for limited English proficient students.

Funding Criteria:

Funds can be used to assist school districts to implement new and comprehensive programs for limited English proficient students.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$91,000,000

FY 2000: \$20,000,000

Funding Cycle:

Applications Available: This grant is not open for competition this year.

*Please note that funding cycle changes annually.

Average Grant Size/Range:

Range: \$150,000-\$375,000

Average: \$250,000

Number of Grantees in 1999: 100 nationally

Contact Information:

Harry Logel

Office of Bilingual Education and Minority Languages Affairs

US Department of Education

330 C Street, SW, Room 5082

Washington, DC 20202-6510

Telephone: (202) 205-5530

Fax: (202) 205-8680

BILINGUAL EDUCATION- SYSTEMWIDE IMPROVEMENT GRANTS

Who may apply: Local educational agencies (LEA) may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency

Administering Department/Agency: Office of Bilingual Education and Minority Languages Affairs, US Department of Education

Program Mission: The program provides grants to improve, reform, and upgrade programs and operations for the entire local education agency to better serve limited English proficient students. Funds may be used to develop and implement new comprehensive and successful bilingual education or special alternative instructional programs for limited English proficient students, including programs of early childhood education, kindergarten through twelfth grade education, gifted and talented education, and vocational and applied technology education; to improve the education of limited English proficient students and their families by implementing family education programs and parent outreach and training activities designed to assist parents to become active participants in the education of their children; to improve the instructional program by identifying, acquiring, and upgrading curriculum, instructional and educational software, and assessment procedures, to compensate personnel, including teacher aides who have been specifically trained, or are being trained, to provide services, and to provide tutorials and academic career counseling for children and youth of limited English proficiency.

Funding Criteria:

Projects must assist school districts in implementing new comprehensive programs for limited English proficient students.

Priorities include:

- how well the project meets the purposes of the authorizing statute;
- the extent of need for the project;
- plan of operation; quality of key personnel;
- budget and cost-effectiveness;
- evaluation plan; and
- adequacy of resources.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$42,000,000

FY 2000: \$5,000,000

Funding Cycle:

Applications Available: January 21, 2000

Applications Due: March 20, 2000

Decisions Made: May 20, 2000

*Please note that funding cycles change annually.

Average Grant Size/Range:

Range: \$200,000-\$700,000

Average: \$500,000

Number of Grantees in 1999: 8 new awards nationally

Contact Information:

Harry Logel

Office of Bilingual Education and Minority Languages Affairs

US Department of Education

330 C Street, SW, Room 5082

Washington, DC 20202-6510

Telephone: (202) 205-5530

Fax: (202) 205-8680

In Boston:

Deborah Sercombe

Project Director, Title VII

Boston Public Schools

(617) 635-8439

GEAR UP PARTNERSHIP GRANTS

Who may apply: Partnerships between higher education institutions, high-poverty middle schools, and at least two other community-based organizations.

Administering Department/Agency: US Department of Education

Program Mission: This initiative will award multi-year grants to increase college-going rates among low-income youth. Funding will be divided into **Partnership Grants** and **State Grants**.

Funding Criteria:

- Partnerships should include the following strategies:
 - Informing students and parents about college options and financial aid, and providing students with a 21st Century Scholar Certificate— information about their eligibility for federal financial aid;
 - Promoting rigorous academic coursework based on college entrance requirements;
 - Working with a whole grade-level of students in order to raise expectations for all students; and
 - Starting with 6th or 7th grade students and continuing through high school graduation with comprehensive services including mentoring, tutoring, counseling, and other activities such as after-school programs, summer academic and enrichment programs, and college visits.
- Partnership Grant recipients must provide matching funds of at least 20 percent of total annual program costs, and at least 50 percent of the total project cost over the course of the grant in cash or in-kind.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$121 million

FY 2000: \$200 million

(\$47 million for new grants; \$153 million for continuation grants)

Please Note: The new funding will be split between Partnership grants and GEAR UP State grants, with at least one-third allocated to each.

Funding Cycle for Partnership Grants

Applications Available: February 14, 2000

Applications Due: April 14, 2000

Decisions Made: May 31, 2000

Average Grant Size/Range: \$500,000- partnership grants; \$2 million- state grants

Number of Grantees in 1999: 185

The US Department of Education projects approximately 75 new partnership grants and 6 new state grants for FY 2000.

Contact Information:

Rafael Ramirez,
Acting Director
GEAR UP Programs
Department of Education
1990 K Street, NW
Washington, DC 20066
Telephone: (202) 502-7795
Fax: (202) 502-7675

In Boston:

Charlotte Harris
Development Office
Boston Public Schools
26 Court Street
Boston, MA 02108
(617) 635-9700

JUVENILE MENTORING PROGRAM (JUMP)

Who may apply: Local educational agencies (LEA) or public/private non-profit organizations. Both the local educational agencies and the public/private nonprofit organizations must collaborate with the other to implement the program. Accordingly, each applicant must specify the nature of the relationship with either the school or school agency (if the applicant is a nonprofit) or with the nonprofit (if the applicant is a LEA).

Administering Department/Agency: Office of Juvenile Justice and Delinquency Prevention, US Department of Justice

Program Mission: To reduce juvenile delinquency and gang participation, improve academic performance, and reduce the dropout rate, through the use of mentors for at-risk youth. JUMP provides support for one-to-one mentoring programs for at-risk youth. An 'at-risk youth' is, for purposes of this program, a youth who is at risk of educational failure or dropping out of school. A mentor is defined as an adult, 21 years or older, who works with an at-risk youth on a one-to-one basis, establishes a supportive relationship with the youth and provides the youth with academic assistance and exposure to new experiences which enhance the youth's ability to become a responsible citizen.

Funding Criteria:

Eligible applicants are those that meet one or more of the following criteria:

- serve at-risk youth in high crime areas;
- have 60 percent or more of their youth eligible to receive funds under Chapter I of the Elementary and Secondary Education Act of 1965;
- have a considerable number of youth who drop out of school each year; and
- can demonstrate knowledge of and/or experience with mentoring programs, as well as working with volunteers and youth. Mentors must be adult, 21 years or older. The criteria are published in the Federal Register as part of the individual program announcements.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$12,000,000

FY 2000: \$12,000,000

Funding Cycle:

The next project funding cycle will be in FY 2001.

Average Grant Size/Range:

For FY 1998 and FY 1999, grants up to \$190,000 for a total of three-year project period.

Contact Information:

Office of Juvenile Justice and Delinquency Prevention
Office of Justice Programs
US Department of Justice
810 Seventh Street, NW
Washington, DC 20531
Telephone: (202) 307-5911

In Boston:

Charlotte Harris
Development Office
Boston Public Schools
(617) 635-9700

SAFE AND DRUG FREE SCHOOLS NATIONAL PROGRAMS

Who may apply: Local educational agencies (LEA), public and private community-based organizations, and individuals and institutions of higher education.

Administering Department/Agency: Office of Elementary and Secondary Education, US Department of Education

Program Mission: To enhance national efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels.

Funding Criteria:

- need for the project;
- significance;
- quality of project design;
- adequacy of resources;
- quality of the management plan; and
- quality of project evaluation.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$90,000,000

FY 2000: \$160,750,000

Funding Cycle:

The next funding cycle begins in Spring of 2000. Notices of applications for funding will appear on the Safe and Drug-Free Schools Program's web site at www.ed.gov/offices/OESE/SDFS.

Contact Information:

Ethel Jackson
Safe and Drug-Free Schools Program
Office of Elementary and Secondary Education
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-6123
Telephone: (202) 260-3954

In Boston:

Development Office
Boston Public Schools
26 Court Street
Boston, MA 02108
(617) 635-9700

SAFE SCHOOLS/ HEALTHY STUDENTS INITIATIVE

Who may apply: Local educational agencies (LEA) in partnership with the local public mental health authority, local law enforcement agency, family members, students, and juvenile justice officials

Administering Department/Agency: US Department of Justice, Office of Juvenile Justice and Delinquency Prevention, with funds from the US Department of Education and the US Department of Health and Human Services

Program Mission: The Safe Schools/Healthy Students Initiative program grants enable schools to plan, implement, or expand projects that benefit the educational, health, social service, cultural, and recreational needs of a community. Successful applicants will provide enhanced and fully linked educational, mental health, law enforcement, juvenile justice, and social services. The Initiative may fund, but is not limited to: school-based mental health preventive and treatment services; violence prevention and intervention programs; early psychosocial and emotional development practices, anti-drug curricula, educational reform, safe school measures and policies, home visitation by nurses, after school activities, efforts to reduce truancy, and initiatives to strengthen families.

These services and activities will help young people to develop the social skills and emotional resilience needed to avoid violent behavior, and will help schools to create a safe, disciplined, and drug-free learning environment. The Initiative is based on evidence that a comprehensive, integrated community-wide approach is an effective way to promote safe schools and foster the healthy development of children.

Funding Criteria:

School districts, in a formal partnership with law enforcement officials and local mental health authorities, must submit comprehensive plans in conjunction with families and community-based organizations. The plans must address the following:

- a safe school environment;
- alcohol and other drug and violence prevention and early intervention programs;
- school and community mental health preventive and treatment intervention services;
- early childhood social and emotional development programs;
- school reform; and
- safe school policies.

Type of Funding: Discretionary grants

Total Funding Levels:

FY 1999: \$100,000,000*

FY 2000: \$120,000,000

*Note: In FY 1999, support for the Initiative included the following sources:

\$60 million from the Safe and Drug Free Schools Program of the Department of Education; \$25 million from the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration of the Department of Health and Human Services; and \$15 million from the Office of Juvenile Justice and Delinquency Prevention: in the Department of Justice.

Furthermore, the Department of Justice Office of Community Oriented Policing has made available up to an additional \$80 million to hire school resource officers who work in collaboration with school and community-based organizations.

Only continuation grants are available in FY 2000, which were contingent upon program compliance and appropriations.

Funding Cycle:

Applications Available: FY 2001

The grants awarded in September of 1999 were for a three year cycle. President Clinton's FY 2001 budget proposal included a total of \$247 million for the Initiative, which is subject to Congressional approval. Information will be available on the Office of Juvenile Justice and Delinquency Prevention web site at <http://ojjdp.ncjrs.org>.

Grant Size/Range:

Up to \$3 million for urban districts.

Number of Grantees: 54 nationally

Contact Information:

Kelly Dressler

Program Manager

Office of Juvenile Justice and Delinquency Prevention

US Department of Justice

810 Seventh Street, NW

Washington, DC, 20531

Telephone: (202) 514-4817

Funds Available to City Agencies

- ◇ Community Development Block Grants (Federal)
- ◇ Gang-Free Schools and Communities/ Community-Based Gang Initiative

COMMUNITY DEVELOPMENT BLOCK GRANTS (FEDERAL)

Who may apply: Local governments with 50,000 or more residents, other local governments designated as central cities of metropolitan areas, and urban counties with populations of at least 200,000 (excluding the population of entitled cities). Local governments may carry out all activities themselves or award some or all of the funds to private or public nonprofit organizations as well as for-profit entities. A separate component of Community Development Block Grants— the State CDBG Program— provides program funds to the States, which they allocate among localities that do not qualify as entitlement communities.

CDBG provides eligible metropolitan cities and urban counties (called "entitlement communities") with annual direct grants that they can use to revitalize neighborhoods, expand affordable housing and economic opportunities, and/or improve community facilities and services, principally to benefit low- and moderate-income persons.

Administering Department/Agency: Community Planning and Development, US Department of Housing and Urban Development.

Program Mission: Since 1974 CDBG has provided a flexible source of annual grant funds for local governments that, with the participation of local citizens, cities can devote to the activities that best serve their own particular development priorities, provided that these projects either (1) benefit low- and moderate-income persons; (2) prevent or eliminate slums or blight; or (3) meet other urgent community development needs.

Funding Criteria: Recipients may undertake a wide range of activities directed toward neighborhood revitalization, economic development, and provision of improved community facilities and services. Entitlement communities develop their own programs and funding priorities as long as programs/activities conform to the statutory standards and program regulations. Some of the specific activities that can be carried out with Community Development Block Grant (CDBG) funds include acquisition of real property, relocation and demolition, rehabilitation of residential and nonresidential structures, and provision of public facilities and improvements. In addition, CDBG funds maybe used to pay for public services within certain limits. Recipients may contract with other local agencies or nonprofit organizations to carry out part or all of their programs. Community-based organizations may carry out neighborhood revitalization, community economic development, or energy conservation projects to further achieve the national objectives of the CDBG program. All eligible activities must either benefit low- and moderate-income persons,

aid in the prevention or elimination of slums or blight, or meet other community development needs having a particular urgency. Grantees may use CDBG funds for activities that include, but are not limited to, providing public services for children, youth, and families. These services might include day care centers, youth services, health care facilities, transportation, or counseling.

Type of Funding: Formula grants

Total Funding Levels:

FY 1999: \$4,750,000,000

FY 2000 \$4,750,000,000

Funding Cycle:

Range of Approval/Disapproval Time: generally within 45 days.

Number of Grantees in 1999: Approximately 1000 communities nationwide

Contact Information:

Yvette Peake

Program Manager

Office of Jobs and Community Services

43 Hawkins Street

Boston, MA 02114

(617) 918-5270

(617) 918-5299 fax

Please note: Boston receives this grant and program grants are administered locally by the Office of Jobs and Community Services, City of Boston.
(see Local Resources section)

GANG-FREE SCHOOLS AND COMMUNITIES COMMUNITY-BASED GANG INITIATIVE
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Who may apply: City Agencies

Administering Department/Agency: Office of Justice and Juvenile Delinquency Prevention, Office of Justice Programs, US Department of Justice.

Program Mission: The mission of this program, among other components, is to prevent and to reduce the participation of juveniles in the activities of gangs that commit crimes; to provide treatment to juveniles who are members of such gangs, including members who are accused of committing a serious crime and members who have been adjudicated as being delinquent; to promote and support, with the cooperation of community-based organizations experienced in providing services to juveniles engaged in gang-related activities and cooperation of local law enforcement agencies, the development of policies and activities in public elementary and secondary schools which will assist such schools in maintaining a safe environment conducive to learning; to assist juveniles who are or may become members of gangs to obtain appropriate educational instruction, in or outside a regular school program, including the provision of counseling and other services to promote and support the continued participation of such juveniles in such instructional programs; and to facilitate coordination and cooperation among: 1) local education, juvenile justice, employment, and social service agencies; and 2) community-based programs with a proven record of effectively providing intervention services to juvenile gang members for the purpose of reducing the participation of juveniles in illegal gang activities.

Funding Criteria:

Requirements include:

- must be consistent with the objectives and priorities of OJJDP; must provide for adequate program administration, evaluation and fiscal reporting;
- must demonstrate, in the overall quality of the proposal, that the program is technically sound and will achieve the required program objectives at the highest possible level; and
- must respond to clear and documented needs.

Programs and activities may include:

- individual, peer, family, and group counseling, including provision of life skills training and preparation for living independently, which shall include cooperation with social services, welfare, and health care programs;

- education and social services designed to address the social and developmental needs of juveniles;
- crisis intervention and counseling to juveniles, who are particularly at risk of gang involvement, and their families;
- the organization of the neighborhood and community groups to work closely with parents, schools, law enforcement, and other public and private agencies in the community; and
- training and assistance to adults who have significant relationships with juveniles who are or may become members of gangs, to assist such adults in providing constructive alternatives to participating in the activities of gangs.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$12,000,000

FY 2000: \$12,000,000

Funding Cycle: No new applications will be solicited in 2000.

The most recent grant cycle occurred in FY 1997. The next funding cycle should occur within the next one to two years.

Average Grant Size/Range:

For FY 1997, grants up to \$190,000 for a total of three-year project period.

Contact Information:

Jim Burch

Office of Juvenile Justice and Delinquency Prevention

Office of Justice Programs

US Department of Justice

Washington, DC 20531

Telephone: (202) 307-5914

Funds Available to Community-Based Organizations

- ◇ GEAR UP Partnership Grants
- ◇ Juvenile Mentoring Program (JUMP)
- ◇ Safe and Drug Free Schools National Programs

GEAR UP PARTNERSHIP GRANTS

Who may apply: Partnerships between higher education institutions, high-poverty middle schools, and at least two other community-based organizations.

Administering Department/Agency: US Department of Education

Program Mission: This initiative will award multi-year grants to increase college-going rates among low-income youth. Funding will be divided into **Partnership Grants** and **State Grants**.

Funding Criteria:

- Partnerships should include the following strategies:
 - Informing students and parents about college options and financial aid, and providing students with a 21st Century Scholar Certificate— including early information about their eligibility for federal financial aid;
 - Promoting rigorous academic coursework based on college entrance requirements;
 - Working with a whole grade-level of students in order to raise expectations for all students; and
 - Starting with 6th or 7th grade students and continuing through high school graduation with comprehensive services including mentoring, tutoring, counseling, and other activities such as after-school programs, summer academic and enrichment programs, and college visits.
- Partnership Grant recipients must provide matching funds of at least 20 percent of total annual program costs, and at least 50 percent of the total project cost over the course of the grant in cash or in-kind.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$121 million

FY 2000: \$200 million

(\$47 million for new grants; \$153 million for continuation grants)

Please Note: This new funding will be split between Partnership grants and GEAR UP State grants, with at least one-third allocated to each.

Funding Cycle:

For Partnership Grants:

Applications Available: February 14, 2000

Applications Due: April 14, 2000

Decisions Made: May 31, 2000

Average Grant Size/Range: \$500,000 for Partnership grants; \$2 million for State grants

Number of Grantees in 1999: 185

Contact Information:

Rafael Ramirez

Acting Director

GEAR UP Programs

US Department of Education

1990 K Street, NW

Washington, DC 20006

Telephone: (202) 502-7795

In Boston:

Charlotte Harris

Development Office

Boston Public Schools

(617) 635-9700

JUVENILE MENTORING PROGRAM (JUMP)

Who may apply: Local educational agencies (LEA) or public/private non-profit organizations. Both entities (LEA) or public/private nonprofit organizations must collaborate with the other to implement the program. Accordingly, each applicant must specify the nature of the relationship with either the school or school agency (if the applicant is a nonprofit) or with the nonprofit (if the applicant is a LEA) .

Administering Department/Agency: Office of Juvenile Justice and Delinquency Prevention, US Department of Justice

Program Mission: To reduce juvenile delinquency and gang participation, improve academic performance, and reduce the dropout rate, through the use of mentors for at-risk youth. JUMP provides support for one-to-one mentoring programs for at-risk youth. An 'at-risk youth' is, for purposes of this program, a youth who is at risk of educational failure or dropping out of school. A mentor is defined as an adult, 21 years or older, who works with an at-risk youth on a one-to-one basis, establishes a supportive relationship with the youth, and provides the youth with academic assistance and exposure to new experiences which enhance the youth's ability to become a responsible citizen.

Funding Criteria:

Eligible applicants are those that meet one or more of the following criteria:

- serve at-risk youth in high crime areas;
- have 60 percent or more of their youth eligible to receive funds under Title I of the Elementary and Secondary Education Act of 1965;
- have a considerable number of youth who drop out of school each year; and
- can demonstrate knowledge of and/or experience with mentoring programs, as well as working with volunteers and youth. Mentors must be adult, 21 years or older. The criteria are published in the Federal Register as part of the individual program announcements.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$12,450,786

FY 2000: \$12,000,000

Funding Cycle: No new applications will be solicited in 2000.

The next funding cycle should occur during the 2001 Fiscal Year.

Average Grant Size/Range:

For FY 1997, grants up to \$190,000 for a total of 3 year project period.

Number of Grantees:

Funds for FY 1996 and 1997 were combined to make awards to 50 grantees.

Contact Information:

Travis Cain

Program Manager

Office of Juvenile Justice and Delinquency Prevention

Office of Justice Programs

810 Seventh Street, NW

Washington, DC 20531

Telephone: (202) 307-1205

In Boston:

Development Office

Boston Public Schools

(617) 635-9700

SAFE AND DRUG FREE SCHOOLS NATIONAL PROGRAMS

Who may apply: Local educational agencies (LEA), public and private community-based organizations, and individuals and institutions of higher education.

Administering Department/Agency: Office of Elementary and Secondary Education, US Department of Education.

Program Mission: To enhance national efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels.

Funding Criteria:

- need for the project;
- significance;
- quality of project design;
- adequacy of resources;
- quality of the management plan; and
- quality of project evaluation.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$90,000,000

FY 2000: \$160,750,000

Funding Cycle:

The next funding cycle begins in Spring of 2000. Notices of applications for funding will appear on the Safe and Drug-Free Schools Program's web site at www.ed.gov/offices/OESE/SDFS.

Contact Information:

Ethel Jackson
Safe and Drug-Free Schools Program
Office of Elementary and Secondary Education
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-6123
Telephone: (202) 260-3954

Funds Available to Institutions of Higher Education

- ◇ GEAR UP Partnership Grants
- ◇ Safe and Drug Free Schools National Programs
- ◇ TRIO Talent Search
- ◇ TRIO Upward Bound
- ◇ Work Study

GEAR UP PARTNERSHIP GRANTS

Who may apply: Partnerships between higher education institutions, high-poverty middle schools, and at least two other community-based organizations.

Administering Department/Agency: US Department of Education

Program Mission: As outlined in the President's High Hopes for College proposal, this initiative will award multi-year grants to increase college-going rates among low-income youth. Funding will be divided into **Partnership Grants** and **State Grants**.

Funding Criteria:

- Partnerships should include the following strategies:
 - Informing students and parents about college options and financial aid, and providing students with a 21st Century Scholar Certificate— an early notification of their eligibility for financial aid;
 - Promoting rigorous academic coursework based on college entrance requirements;
 - Working with a whole grade-level of students in order to raise expectations for all students; and
 - Starting with 6th or 7th grade students and continuing through high school graduation with comprehensive services including mentoring, tutoring, counseling, and other activities such as after-school programs, summer academic and enrichment programs, and college visits.
- Partnership Grant recipients must provide matching funds of at least 20% of total annual program costs, and at least 50% of the total project cost over the course of the grant in cash or in-kind.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$121 million

FY 2000: \$200 million

(\$47 million for new grants; \$153 million for continuation grants)

Please Note: This new funding will be split between Partnership grants and GEAR UP State grants, with at least one-third allocated to each.

Funding Cycle:

For Partnership Grants:

Applications Available: February 14, 2000

Applications Due: April 14, 2000

Decisions Made: May 31, 2000

Average Grant Size/Range: \$500,000 for Partnership grants; \$2 million for State grants

Number of Grantees in 1999: 185

Contact Information:

Rafael Ramirez

Acting Director

GEAR UP Programs

US Department of Education

1990 K Street, NW

Washington, DC 20006

Telephone: (202) 502-7795

In Boston:

Charlotte Harris

Development Office

Boston Public Schools

26 Court Street

Boston, MA 02108

(617) 635-9700

SAFE AND DRUG FREE SCHOOLS NATIONAL PROGRAMS

Who may apply: Local educational agencies (LEA), public and private community-based organizations, individuals, and institutions of higher education

Administering Department/Agency: Office of Elementary and Secondary Education, US Department of Education

Program Mission: To enhance the Nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels.

Funding Criteria:

- need for the project;
- significance;
- quality of project design;
- adequacy of resources;
- quality of the management plan; and
- quality of project evaluation.

Type of Funding: Competitive grants

Total Funding Levels:

FY 1999: \$90,000,000

FY 2000: \$90,000,000

Funding Cycle:

The next funding cycle begins in Spring of 2000.

Contact Information:

David Quinlin
Safe and Drug-Free Schools Program
Office of Elementary and Secondary Education
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-6123
Telephone: (202) 260-3954

TRIO TALENT SEARCH

Who may apply: Institutions of higher education, combination of institutions of higher education, public and private agencies and organizations and, in exceptional cases, secondary schools may apply.

Administering Department/Agency: Office of Assistant Secretary for Post-Secondary Education, US Department of Education

Program Mission: To identify disadvantaged youths with potential for post-secondary education; to encourage them in continuing in and graduating from secondary school and in enrolling in programs of post secondary education; to publicize the availability of student financial aid; and to increase the number of secondary and post-secondary school dropouts who reenter an educational program. Funds are awarded to institutions and agencies to identify disadvantaged youths with potential for post-secondary education, encourage them to complete secondary school and undertake post-secondary educational training, and publicize existing forms of student aid. Projects may also provide tutorial services for youths being encouraged to undertake or reenter programs of post-secondary education.

Funding Criteria:

In any given project:

- Students must be between the ages of 11 and 27;
- Two-thirds of the participants must be low-income; and
- Potential first-generation college students.

Program priorities include:

- Academic, financial, career, or personal counseling including advice on entry or re-entry into secondary or post-secondary programs;
- Career exploration and aptitude assessment;
- Tutorial services;
- Information on post-secondary education;
- Exposure to college campuses;
- Information on student financial assistance;
- Assistance in completing college admissions and financial aid applications;
- Assistance in preparing for college entrance exams;
- Mentoring programs;
- Special activities for sixth, seventh, and eighth graders; and
- Workshops for the parents or participants.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$94,731,000

FY 2000: \$98,000,000

Funding Cycle:

Competitions are held every fourth year. The next closing date for receipt of competitive applications will be in the fall of 2001. The range of approval/disapproval time from 90 to 180 days.

Average Grant Size/Range:

Average is \$256,000; Minimum grant is \$180,000.

Contact Information:

Robert Belle

Director

Office of Federal TRIO Programs

US Department of Education

1990 K Street, NW, Suite 7000

Washington, DC 20202-8510

Telephone: (202) 502-7510

Fax: (202) 502-7857

TRIO UPWARD BOUND

Who may apply: Institutions of higher education, combination of institutions of higher education, public and private agencies and organizations, and in exceptional cases, secondary schools may apply.

Administering Department/Agency: Office of Post-secondary Education, US Department of Education

Program Mission: Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelors degree, and low-income first-generation military veterans who are preparing to enter post-secondary education. The goal is to increase the rates at which participants complete secondary education, enroll in and graduate from institutions of post-secondary education. The Upward Bound Math Science program funds math and science centers.

Funding Criteria:

In any given project:

- Participants must have completed the eighth grade, be between the ages of 13 and 19 (except veterans), and have a need for academic support in order to pursue a program of post-secondary education;
- Two-thirds of participants must be low-income, potential first-generation college students;
- The remaining one-third must be either low income or first generation; and
- All projects must provide instruction in math, laboratory science, composition, literature, and foreign language.

Program priorities include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school;
- Academic, financial, or personal counseling;
- Exposure to academic programs and cultural events;
- Tutorial services;
- Information on post-secondary education opportunities;
- Assistance in completing college entrance and financial aid applications; and

- Assistance in preparing for college entrance exams.

Type of Funding: Competitive

Total Funding Levels:

FY 1999: \$202,519,000

FY 2000: \$243,000,000

Funding Cycle:

Funding competitions are held every fourth year. The next closing date is fall of 2002. The range of approval/disapproval time from 90 to 180 days.

Average Grant Size/Range:

Average is \$330,363; Range is \$197,649 to \$674,594

Math/Science Awards: Average is \$243,741; Range is \$218,400 to \$293,541.

Number of Grantees in 1997: 601

Contact Information:

Robert Belle

Director

Office of Federal TRIO Programs

US Department of Education

1990 K Street, NW, Suite 7000

Washington, DC 20202-8510

Telephone: (202) 502-7510

Fax: (202) 502-7857

WORK STUDY

Who may apply: Higher education institutions (public, private nonprofit, post-secondary vocational, and proprietary) meeting eligibility requirements may apply.

Administering Department/Agency: Office of the Assistant Secretary for Post-Secondary Education, US Department of Education

Program Mission: To provide part-time employment to income-eligible college and graduate students to help meet educational expenses and encourage students receiving program assistance to participate in community service activities.

Funding Criteria:

The federal government contributes between 25 and 75 percent of the compensation paid to students who work for the university or in the public interest for a public agency or private nonprofit organization. The federal share of compensation paid to students will not exceed 50 percent for jobs with a profit-making organization that relate to the student's education. No more than 25 percent of an institution's award may be used for jobs with profit-making organizations. If an institution provides Federal Work Study employment to its students, the institution is entitled to an administrative cost allowance for an award year of 5 percent of the first \$2,750,000 expended, plus four percent of expenditures greater than \$2,750,000 but less than \$5,500,000 plus three percent of expenditures in excess of \$5,500,000.

As of the 1994-1995 award year, institutions of higher education are required to use at least five percent of their total work study allocation to pay the federal share of wages to students employed in community service jobs unless a school receives a waiver.

Formula and Matching Requirements: Funds are allocated to institutions on the basis of award year 1985-86 expenditures and demonstrated need for funding. Institutions award funds to students on the basis of financial need as determined by the Federal Needs Analysis Methodology specified in statute. The Federal share of the compensation paid to students for the 1999-2000 year normally did not exceed 75 percent for jobs with the institution itself, public agencies, or private nonprofit organizations and 50 percent with profit making organizations. The remaining share must be paid by the institution or the employer.

Use for Reading and Mathematics Tutoring:

In 1998 the *America Counts* Mathematics Initiative changed Work Study regulations regarding math tutoring. As of July, 1999 *America Counts* allows colleges and universities to support mathematics tutoring by eligible federal work-study college

students to students in grades K-9. The US Department of Education encourages colleges and universities to use funds for effective tutoring program. Under *America Counts* regulation waivers, colleges and universities can request the federal government to pay 100 percent of the wages for federal work-study students who tutor students in grades kindergarten through nine in mathematics.

Under the *America Reads* waiver, the federal government pays 100 percent of the wages of work-study students who serve as reading mentors or tutors to preschool and elementary school children (grades kindergarten through six). The wages of these tutors can be credited toward the institution's requirement that 5 percent of work-study funds be used for community service. As the parent is a child's first teacher, the *America Reads* waiver was extended, on July 1, 1998, to include students who tutor in family literacy programs. These programs provide services to children from infancy through elementary school and their parents or caregivers.

Type of Funding: Competitive Grants

Total Funding Levels:

FY 1999: \$830,000,000

FY 2000: \$870,000,000

Average Grant Size/Range:

The average award in the 1999-2000 award year was \$1,065.

Number of Grantees in 1999:

During the 1999 award period, there were approximately 945,000 recipients.

Contact Information:

Public and private nonprofit organizations should contact higher education institutions in their own state or multi-state areas. Educational institutions should contact the Regional Administrator for Student Financial Assistance in the appropriate US Department of Education Regional Offices.

Campus-Based Programs Section, Grants Branch
Program Development Division of the Office of Student Financial Assistance
Office of Assistant Secretary for Post-secondary Education
US Department of Education
600 Independence Avenue, SW
Washington, DC 20202-5446
Telephone: (202) 708-8242

IV

PUBLICATIONS AND WEB SITES

FEDERAL RESOURCES

www.afterschool.gov This new web site was developed by the Federal Support for Communities to Initiative, After-School Project., with support from Vice President Gore's National Partnership for Reinventing Government, Federal Executive Boards, and the General Services Administration. Afterschool.gov gives information about model programs, more than 100 federal grant programs and resources, as well as one-stop access to federal publications. The site also has sections for kids and connections to government web sites that provide safe, fun, and enriching activities such as building their own Galileo spacecraft and learning about Jake, a Labrador retriever that works for the FBI.

The Catalog of Federal Domestic Assistance. This is the Federal government's comprehensive catalog of federal programs and it is available as a searchable database on-line at www.gsa.gov/fdac. It is a government-wide compendium of Federal programs, projects, services, and activities which provide assistance or benefits to the American public. It contains financial and non-financial assistance programs administered by departments and establishments of the Federal government.

Federal Grants and Contracts Weekly. This weekly publication lists federal grants and programs available to local governments, non-profits, and other community-based organizations. For ordering information, call 800-655-5597, FAX at 703-739-6437 or e-mail at: customer@aspennpubl.com.

US Department of Education

Most publications are available, free of charge, by calling 1-800-USA-LEARN or on the internet at www.ed.gov. An asterisk (*) means that the publication is available through the national Library of Education at 1-800-424-1616.

America Goes Back to School Partners' Activity Guide. This packet will help you create your own *America Goes Back to School* event in your local community during the months of August to October to celebrate and launch family-school-community partnerships, making a year-long commitment to better education.

Bringing Education into the After-School Hours (July, 1999) This publication helps local after-school providers understand how to integrate content such as reading, math, college preparation, technology, and the arts into their programs to enhance children's learning and build upon the regular school program.

Checkpoints for Progress for Families and Communities/Checkpoints for Progress for Teachers and Learning Partners.

These two publications help teachers and learning partners to identify what most children can do in reading and writing at different ages and what most children can read by grade level.

Community Update. This monthly newsletter contains lots of valuable information— examples of what communities across the country are doing to improve schools; listings of resources, services, publications, and upcoming events; and summaries of the latest research in education.

A Compact for Learning: An Action Handbook for Family-School-Community Partnerships. This kit can help you develop and use a compact that outlines the shared responsibilities of families, schools, and others for children's learning. The guidebook and its activity sheets engage partners in a continuous improvement process to build and strengthen partnerships for learning.

Creating Quality in After-School Programs: A Guide to Effective Project Management. This guide provides step-by-step project management guidance for after-school programs, focusing on a core set of indicators from which to manage. The guide, designed for use by grantees of the 21st century Community Learning Centers program, is available to all after-school programs.

Employers, Families and Education. Learn about what employers are doing to support their employees' involvement in their children's learning and to support education in their communities.

Family Involvement in Children's Education: Successful Local Approaches. Intended to assist educators, parents and policy makers as they develop and nurture school-family partnerships, this idea book identifies and describes successful strategies used by 20 local Title I programs that have overcome barriers to parent involvement.

***Helping Your Child Series* *** These pamphlets for families address a range of topics, including test taking and teaching responsible behavior as well as learning math, science, and how to write. They may also be useful to after-school staff in designing activities that address the individual needs of children.

Including Your Child. This booklet for parents of children with special needs covers the first eight years of a child's life and gives

information that may answer some questions and guide parents in their search for the education and services that will best help their children succeed.

Getting Ready for College Early. This booklet will help families and their children understand the steps necessary to take during the middle and junior high school years to get ready for college academically and financially. The Spanish version of this document, *Preparandose a Tiempo Para la Universidad*, is also available on the Internet at www.ed.gov/pubs.

Just Add Kids. This resource directory lists learning partners, reading sites, and other literacy organizations that serve children and their families.

Keeping Schools Open as Community Learning Centers: Extending Learning in a Safe, Drug-Free Environment Before and After School. This guidebook shows the benefits of keeping schools and other community facilities open for children and families beyond the traditional operational hours, and it gives practical advice about how to provide access to valuable education resources in public buildings that are safe for children.

***Learning Partner Series* *** These booklets show families how they can get involved with their children's learning in a range of areas, from math and reading to homework and using the library. Some contain ideas for after-school learning activities.

Learning to Read: Reading to Learn. This book discusses how families, teachers, and others can help children with learning disabilities to succeed in reading and in school.

New Skills for New Schools: Preparing Teachers in Family Involvement.

Developed by the Harvard Family Research Project, this report emphasizes the critical role of teacher preparation for the success of family involvement in education.

Parent's guide to the Internet. Learn about using the Internet as an educational tool, regardless of your technological know-how. This guide suggests how parents can allow their children to tap into the wonders of the Internet while safeguarding them from its potential hazards.

Preparing Your Child for College. This resource book for parents and their children gives practical information about what it takes to go to college and to pay for college.

Reaching All Families: Creating Family-Friendly Schools*. Learn about school outreach strategies to get all families involved in their children's education.

READ*WRITE*NOW! Materials in both English and Spanish are available to help children build their reading skills outside of school, especially during the summer months.

Safe and Smart (June, 1998) is a report issued jointly by the US Department of Education and the US Department of Justice. This publication discusses research that demonstrates the potential of after-school programs to increase the safety of children, reduce their risk-taking, and improve learning. The report examines key components of high-quality programs and effective program practices, as well as examples of various community efforts to meet local needs for programming.

Simple Things You Can Do to Help a Child Read Well and Independently. This booklet provides suggestions for parents,

schools, librarians, concerned citizens, community organizations, universities, employers, and members of the media on how to help meet the America Reads Challenge.

Strengthening Your Child's Academic Future. This booklet from the Education Excellence Partnership helps to explain what academic standards are and why they are so important to children's learning.

Strong Families, Strong Schools: Building Community Partnerships for Learning.

This report summarizes 30 years of research showing that greater family involvement in children's learning is crucial to providing a good education and a safe, disciplined learning environment for every student.

Summer Home Learning Recipes.

These brochures available for grades K-3, 4-5, 6-8, and 9-12, offer creative ideas for activities families and children can do at home together that build skills in reading, writing, math, and science.

Safe and Drug Free Publications. These and other publications are available free of charge from the US Department of Education by calling 1-800-624-0100:

- *Creating Safe and Drug-Free Schools: An Action Guide*
- *Creating Safe Schools: A resource Collection for Planning and Action*
- *How to Raise Drug-Free Kids*
- *Manual on School Uniforms*
- *Growing Up Drug Free: A Parent's Guide to Prevention*
- *READY SET GO [Drug Prevention]*
- *School Administrators' Violence Prevention Resource Anthology*
- *Success Stories '94: A guide to Safe, Disciplined, & Drug-Free Schools*

US Department of Justice

Unless otherwise noted, all publications are available free of charge from:

Juvenile Justice Clearinghouse

National Criminal Justice Reference Service
P.O. Box 6000
Rockville, MD 20849-6000
(800) 638-8736
www.ncjrs.org

Bridging the Child Welfare and Juvenile Justice Systems. Describes four programs that focus on family preservation, delinquency, early intervention, and improving the judicial response to the needs of children. Identifies specific opportunities for increased collaboration among public officials and community leaders.

Child Development— Community Policing: Partnership in a Climate of Violence. Describes a unique collaborative program between the New Haven, CT, Department of Police Service and the Child Study Center at the Yale University School of Medicine to address the psychological impact of chronic exposure to community violence on children and families. This program serves as a national model for police/mental health partnerships across the country.

Combating Fear and Restoring Safety in Schools. Focuses on the national effort to reach youth who are absent or truant from school because of school-associated fear and intimidation.

Combating Violence and Delinquency: The National Juvenile Justice Action Plan. Summarizes innovative and effective strategies designed to reduce juvenile violence and victimization that were developed by the Coordinating Council.

Juvenile Justice and Delinquency Prevention. Identifies eight key objectives that individuals, communities, States, and the

Federal Government can support to bring about positive change.

Conflict Resolution Education: A Guide to Implementing Programs in Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings. Provides a reference tool that offers both basic information and the experience of experts to assist educators and other youth-serving professionals in building effective conflict resolution education programs. The guide is based on a shared vision that youth of all ages can learn to deal constructively with conflict and live in civil association with one another.

Delinquency Prevention Works. Provides a synthesis of the most current information on programs and strategies that seek to prevent delinquency. Summarizes research and evaluation efforts to assist States and jurisdictions in their prevention activities.

Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders. Provides communities with a framework for preventing delinquency, intervening in early delinquent behavior, and responding to serious, violent, and chronic offending. Identifies effective prevention and intervention programs and offers a blueprint for assessing their present juvenile justice system and planning new programs that respond to community needs.

Keeping Young People in School: Community Programs that Work.

Highlights dropout prevention initiatives, with a particular focus on the Communities in Schools (CIS) initiative and its evaluation conducted by the Urban Institute.

Law-Related Education for Juvenile Justice Settings. Assists juvenile justice practitioners in the implementation of law-related education (LRE) programs and includes information on the benefits of LRE programs, their use as prevention and intervention tools, and how to design and implement an LRE curriculum and program.

Matrix of Community-Based Initiatives.

Presents, in narrative and graph format, a collection of major public and private comprehensive community-based violence prevention and economic development initiatives that can assist in delinquency prevention efforts.

Mentoring— A Proven Delinquency Prevention Strategy. Presents the results of an independent evaluation of the Nation's oldest and largest mentoring program, Big Brothers/Big Sisters of America.

OJJDP and Boys and Girls Clubs of America: Public Housing and High-Risk Youth. Describes successful delinquency prevention initiatives developed and implemented by OJJDP and the Boys and Girls Clubs of America.

Peer Justice and Youth Empowerment: An Implementation Guide for Teen Court Programs. Offers juvenile justice agencies baseline information to help them develop,

implement, and enhance teen court programs as a viable alternative for juvenile offenders in their communities.

Preventing Crime and Promoting Responsibility: 50 Programs that Help Communities Help Their Youth. Presents a planning process, selected programs, and resources to assist community efforts in preventing youth crime and violence.

Reaching Out to Youth Out of the Education Mainstream. Describes a new effort to reduce the number of juveniles who leave school prematurely and who are at risk of delinquency.

Sharing Information: A guide to the Family Educational Rights and Privacy Act and Participation in Juvenile Justice Programs. Provides basic information on this Act for education professionals and those involved in the delivery of service to juveniles.

Truancy: First Step to a Lifetime of Problems. Discusses truancy as a major problem in this country, both for youth and families. Highlights seven communities whose truancy reduction programs are achieving good results through innovative approaches.

YES in Action. Offers an in-depth description of the history of the Youth Environmental Service (YES) program, as well as a detailed description of six diverse pilot programs.

YES Technical Assistance Package. Assists youth service agencies and Federal land managers in developing a YES program.

US Department of Health and Human Services

You can find more information at www.os.dhhs.gov.

Understanding Youth Development: Promoting Positive Pathways of Growth.

Examines the factors that influence adolescent development and provides a brief overview of strategies that might help communities support young people moving from adolescence to adulthood.

Reconnecting Youth and Community: A Youth Development Approach. This report provides the theoretical underpinning of the youth development approach.

Supporting Your Adolescent: Tips for Parents. This brochure offers parents a general framework for understanding and supporting their child through adolescence.

US Department of Treasury

You can find more information at www.ustreas.gov.

Investing in Child Care: Challenges Facing Working Parents and the Private Sector Response (1998). This report discusses what businesses can do to promote access to affordable, high-quality care for their employees, including after-school programs.

CITY OF BOSTON

The Boston 2:00-to-6:00 After-School Initiative is featured on the City of Boston's web site, located at www.cityofboston/2to6. Included on the City of Boston site is information about the Initiative, current events, recent accomplishments, and updated news articles.

FOUNDATIONS AND NOT-FOR PROFIT ORGANIZATIONS

Mott Foundation. The Charles Stewart Mott Foundation has pledged up to \$83 million over six years in support of the 21st Century Community Learning Centers program and the expansion of before and after-school programs for children. This money is in addition to a \$2 million Mott grant to fund 11 regional workshops to assist schools applying for the federal 21st Century Community Learning Centers program. In addition to the ongoing national support of the 21st Century Community Learning Centers and the US Department of Education's efforts to expand and enhance after-school opportunities, the Mott Foundation also offers a number of publications on after-school programs and community schools. Furthermore, the foundation manages Mott Afterschool, an online community of staff and colleagues from across the country sharing ideas, approaches, and strategies for improving and sustaining quality after-school programs. The Mott Foundation maintains a web site with this information and more, located at www.mott.org.

The David and Lucille Packard Foundation. The Foundation established the Center for the Future of Children in 1989 as a multidisciplinary research, policy, and grantmaking program focused on children. The Center publishes a journal, *The Future of Children*, and make grants at the national, state, and local levels that address child health, child development, and child protection issues. The *Future of Children* is published three times a year. The primary purpose of the journal is to disseminate timely information on major issues related to children's well-being, with special emphasis on providing objective analysis and evaluation, translating existing knowledge into

effective programs and policies, and promoting constructive institutional change. The Fall/ Winter 1999 issue is entitled *When School is Out* and provides a comprehensive analysis with policy recommendations of the national and local perspective on after-school programming.

Starting a School-Age Out-of-School Time Program. This is a guide for parents, potential providers, and schools that outlines the necessary steps involved in creating an out-of-school time program. A publication of Boston School-Age Child Care Project/*Making the Most of Out-of-School Time (MOST)* (617) 426-8288 or buck@pucc.com.

APPENDICES

A. Massachusetts Childcare Subsidies

(INSERT PUCC DOCUMENT HERE)

Appendix A continued

B. Child Care and Development Fund

The US Department of Health and Human Services, Child Care Bureau, administers the Child Care and Development Fund, the major source of federal support for child care, to the states. Enacted in 1990 as the Child Care and Development Block Grant Act, the program was reauthorized by the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (federal welfare reform). The reauthorization changed the program by consolidating four federal child care subsidy programs into a single program. This change reorganized federal child care and allows states to design an integrated system to meet the needs of children and families.

The Child Care and Development Fund (CCDF) made \$3.2 billion available to states in 1999. Massachusetts has received \$84,957,399 for FY 2000. This program assists low-income families, families receiving temporary public assistance, and those transitioning from public assistance to obtain child care so they can work or receive training and education.

In Massachusetts the lead agency for the CCDF is the Executive Office of Health and Human Services, which then directs the funds to the state Office of Child Care Services (OCCS). OCCS provides vouchers to parents, who may use these funds to purchase child care including care for school-age children, as well as contracted services to programs. The Child Care Resource and Referral Agency administers the voucher program and may be reached at (800) 345-0131. Child Care Choices of Boston, a program of Boston Action for Community Development, serves as the local Child Care Resource and Referral agency and may be reached at (617) 542-5437 x641.

The federal legislation authorizing this program requires the funds be used to subsidize child care for families, for resource and referral activities, and for quality improvements. A minimum of four percent of the CCDF grants must be used to improve the quality of child care. In addition, \$19 million nationally must be used to improve school age care and child care resource and referral services. In Massachusetts, this amount for FY 2000 is \$260,700.

The Massachusetts lead agency, the Executive Office of Health and Human Services, must submit a state plan to the federal Child Care Bureau every two years for approval, which is open to public comment.

Contact Information

US Department of Health and Human Services
Administration for Children, Youth, and Families
Child Care Bureau
Switzer Building, Room 2046
330 C Street, SW
Washington, DC 20447
(202) 690-6782

Roy Walker
Administration for Children and Families Regional Office
John F. Kennedy Federal Building, 20th Floor
Boston, MA 02203
(617) 565-2482

Ardith Wieworka, Commissioner
Office of Child Care Services
Executive Office of Health and Human Services
One Ashburton Place, Room 1105
Boston, MA 02108
(617) 626-2000

Child Care Choices of Boston
105 Chauncy Street
Boston, MA 02111
(617) 542-KIDS or 542-5437 x641

C. Funds for Children with Special Needs

Federal Individuals with Disabilities Education Act (IDEA) funds are allocated on a per child basis. Each child with special education needs has a program team and an Individual Education Plan (IEP) that outlines each child's needs and learning objectives. If a given program team decides that a particular after-school program would serve a child's need and it is written into a child's IEP, then IDEA money could be used for that after-school program to support that child. Therefore, the allowable uses of IDEA funds depend on each child and the recommendations of his or her program team, as well as the required signature of the parent/guardian.

We suggest that, if you are serving or wish to serve children with disabilities, speak to members of the IEP team about the possibility of using IDEA funds to support their children's participation in after-school activities. For more information on IDEA funding, please call:

Pia Durkin
Special Education
Boston Public Schools
26 Court Street
Boston, MA 02108
(617) 635-8599

The Massachusetts Department of Education also provides funds for many programs and services for children with disabilities. For more information please contact:

Barry Barnett
Program Quality Assurance
Massachusetts Department of Education
(781) 388-3300

Also, the Massachusetts Commission for the Blind has funds available to provide after-school programs for children who are clients of the Commission. The state legislature appropriated \$100,000 for that purpose in FY 2000.

The US Department of Education's Federal Office of Special Education and Rehabilitative Services (OSERS) and the Federal Office of Special Education Programs (OSEP) also have resources for supporting children with special needs. The web sites are www.ed.gov/offices/OSERS and www.ed.gov/offices/OSERS/OSEP/index.html

D. Parents United for Child Care Grants

The grants program of Parents United for Child Care supports the expansion of access to high quality after-school programming. PUCC is the recipient of state, city, and private funds which it distributes to after-school programs through a variety of initiatives including the “Opening Doors to Schools and Learning” and “Affordability Grant” programs. Below are brief descriptions of these. Call PUCC for information about additional opportunities.

OPENING DOORS TO SCHOOLS AND LEARNING

Who may apply: Boston Public Schools in conjunction with their School Site Councils. Applicant teams must include at a minimum, the school principal, two parents, and a teacher.

Program Mission: PUCC seeks to enable more schools to open their doors to after-school programs as part of its ongoing campaign to promote quality out-of-school time programming.

Funding Criteria:

Criteria include:

- A team approach in working with children and families, including parent and teacher involvement;
- Evidence of a strong understanding of the needs of children and families;
- Guaranteed access to space, technology, library, gym, and educational materials;
- Consideration of the relationship between in-school and out-of-school activities; and
- Commitment of program to attend training and use technical assistance available to new programs.

Priorities include:

- Schools currently without regularly scheduled after-school programming; and
- Schools committed to serving children with disabilities and students for whom English is a second language in the after-school program.

Type of Funding: Competitive grants

Funding Cycle:

Applications Available: November, 2000

Applications Due: January 2001

Decisions Made: February 2001

Contact Information:

Tania Buck

Parents United for Child Care

30 Winter Street, 7th Floor

Boston, MA 02108

Telephone: (617) 426-8288

AFFORDABILITY GRANTS

Who may apply: Community-based before- and after-school programs operating in the City of Boston that serve children ages five through 14 and are licensed by the Massachusetts Office of Child Care Services (OCCS) or exempt from OCCS licensing regulations; the funded slots must be maintained or increased over a three year cycle.

Program Mission: Parents United for Child Care seeks to support the expansion of available slots in school-age care programs that serve low and moderate income families in Boston through the awarding of affordability grants. These grants will enable programs to require fees that are within the means of parents and to increase the number of children from low- or moderate-income families served in school-age programs.

For this year, Boston 2:00-to-6:00 After-School Initiative funds and the Massachusetts Department of Education's After-School Grants for Boston are being distributed through the Affordability Grants Program of Parents United for Child Care. In FY 2000, the 2:00-to-6:00 After-School Initiative's contribution to the Affordability Grants program was \$150,000.

Funding Priorities:

- Programs that have developed successful strategies for substantive parent leadership; and
- Programs showing responsiveness to groups with high need, including special needs children and children for whom English is a second language, among others.

Type of Funding: Competitive grants

Funding Cycle:

Applications Available: November 2000

Applications Due: December 2000

Decisions Made: February 2001

Contact Information:

Samantha Wechsler

Parents United for Child Care

30 Winter Street, 7th Floor

Boston, MA 02108

Telephone: (617) 426-8288

E. US Department of Agriculture Food Assistance

The Child and Adult Care Food Program: A Resource for After-School Care

The Child and Adult Care Food Program (CACFP) is a key source of support for after-school care. The program provides reimbursements for meal preparation, food, and paperwork costs, in addition to ongoing training in school-age children's nutritional needs and food safety. Since CACFP is a federal entitlement program, the funding for the program is not capped: all eligible children can participate.

The average-sized after-school program, approximately 35 children, can receive a substantial reimbursement. An after-school program in a low-income area using CACFP to serve snacks would receive reimbursement of approximately \$400 each month for 35 children, adding up to over \$3,600 for each school year.

The CACFP reimbursement level is based on family income: the highest level is paid if family income is below 130 percent of the poverty level, the middle level if family income is between 130-185 percent of the poverty level, and the lowest level if family income is above 185 percent of the poverty level. The new area eligibility reimbursement option will allow a program in a low-income area to claim the highest level of reimbursement for a snack (\$0.54) for all the children in the program without collecting income applications.

The Child and Adult Care Food Program Reimbursement Rates Per Child 1999-2000 School Year			
<i>Reimbursement</i>	<i>Snacks</i>	<i>Lunches & Suppers</i>	<i>Breakfast</i>
Highest Reimbursement (Family income is below 130% of the poverty level.)	\$0.54	\$1.98	\$1.09
Middle reimbursement (Family income is between 130% and 185% of the poverty level.)	\$0.27	\$1.58	\$0.79
Lowest Reimbursement (family income is above 185% of the poverty level.)	\$0.05	\$0.19	\$0.21

For more information: visit the Food Research and Action Center's Website at www.frac.org or call the Child Nutrition Division of FRAC, (202) 986-2200.

Changes Resulting from the New Law

After-School Programs:

The Child and Adult Care Food Program (CACFP) provides reimbursement for the food, meal preparation, and paperwork costs of meals and snacks served in after-school programs, child care centers, Head Start programs, and family child care homes. The new law improves the program by:

- Raising the age below which children can participate in after-school food programs in low-income areas from 13 to 19. After-school programs at schools or non-profits will be able to use the food programs to serve snacks to children from kindergarten through their senior year.
- Expanding access to the food programs by allowing public agencies and non-profit organizations to participate in the CACFP if their after-school programs meet local health and safety requirements, without going through full licensing.
- Reducing paperwork and increasing funding available for programs in low-income areas by providing an *area eligibility* option for after-school programs (both non-profit and schools) serving snacks through the CACFP. When a program is located in a low-income area, this option will allow after-school programs to qualify for the highest level of reimbursement for every child in the program, without having to determine the family income of each child participating. Areas qualify for low-income if the school in the area has 50 percent or more of the children certified to receive free or reduced price lunch (i.e., with family income below 185 percent of the poverty line. Programs using the CACFP to serve children under 13 outside of low-income areas will continue to determine reimbursement levels using an individual means-test of family income.

Summer Programs:

The Summer Food Service Program provides reimbursements for food, meal preparation, and paperwork cost for meals and snacks served to children participating in summer programs. The following improvements are made by the new law:

- The limit is raised on the number of Summer Food Service Program sites a non-profit organization can operate, from the current 5 in urban areas and 20 in rural areas to 25 regardless of the type of site, and the limit on the total number of children that can be served is eliminated.
- Non-profits are allowed to use private food vendors as well as public agencies to provide food.
- The reimbursement rates for the Summer Food Service Program in Alaska and Hawaii are adjusted to account for increased food costs.
- The prohibition on notifying private non-profits about eligibility before march is eliminated.

School-Based Programs:

The bill also makes improvements encouraging the use of child nutrition programs in schools including the following:

- Allowing school-based and sponsored after-school programs to use the National School Lunch Program (rather than CACFP) to provide snacks to children age 18 and under, which should reduce paperwork for the schools and for children. Programs located in low-income areas can use the new *area eligibility* option to receive the highest level of reimbursements for each child.

- Creating a seamless option for schools to reduce paperwork further by potentially operating the School Breakfast and Lunch Programs, the Summer Food Service Program, and the CACFP as one program, with one school application and one application per child.

Food Research and Action Center Special Analysis At-a-Glance

Using the Child and Adult Care Food Program in After-School Programs		
After-School Programs	Serving Children Age 12 and Under	Serving Children Age 13 to Age 18
<i>What benefits are available?</i>	Meals and Snacks	Snacks
<i>Where can programs be located?</i>	In Any Area	In Low-Income Areas
<i>How are programs reimbursed?</i>	<p>For Snacks in Low-Income Areas: Programs receive the highest level of reimbursement.</p> <p>For Snacks Outside Low-Income Areas: An individual means test of family income determines reimbursement.</p> <p>For Meals In Any Areas: An individual means test of family income determines the level of reimbursement.</p>	<p>For Snacks in Low-Income Areas: Programs receive the highest level of reimbursement.</p>

F. School-to-Work Programs and the Boston Private Industry Council

The Boston Private Industry Council (PIC) is Boston's Workforce Board, the governance and policy-making body for the publicly funded workforce development system. Through the Board of Directors and Workforce Development Committee, the PIC provides policy direction, measures and evaluates service delivery systems, and allocates public resources.

The PIC is involved in a number of areas, including school-to-work activities. Boston has made great strides in building a School-to-Career system that enables students to transition successfully from high school to post-secondary education and careers. School-to-Career methodologies include applied learning and integration of core academic subjects with workplace experience. Students in these programs have shown increases in attendance, grades, and enrollment in post-secondary institutions.

The PIC, in Partnership with Boston Public Schools' Office of School-to Career, supports student readiness and employer involvement through school-based staff at seven middle schools, all Boston public high schools and alternative education providers.

The PIC and Boston Public Schools (BPS) in partnership with the Boston 2:00-to-6:00 After-School Initiative works to provide employment for high school students in need of productive after-school opportunities.

Some highlights of the PIC's and BPS's partnership efforts regarding School-to-Career activities include the following programs:

- **National Academy** offers academic coursework linked to mentoring and internships in travel and tourism, public service, or finance.
- **Summer Jobs Program** helps the youth of Boston by working with the business community to provide summer jobs.
- **College and Career Resource Centers** assist Boston Public Schools students, particularly those enrolled in School-to-Career, to respond to admission requirements of colleges, learn about financial aid options and receive help with coursework. Seniors are offered career workshops, college visits and employment.
- **Communities and Schools for Career Success (CS²)** is a partnership of the PIC, BPS, and the Corporation for Business, Work and Learning. CS² creates a

continuum of services including community service learning, career exploration and project-based learning.

- **Job Collaborative** provides after-school employment for BPS students. PIC Career Specialists work directly with students to prepare them for jobs and work closely with employers as a liaison ensuring quality work.
- **Alternative Education** coordinates training and employment for at-risk and out-of-school youth by adapting School-to-Career methodologies to neighborhood programs. The PIC convenes providers around planning, program development and implementation.
- **ProTech** is a multi-year youth apprenticeship initiative that connects rigorous classroom curriculum with learning and skill development on the job. ProTech helps students master the School-to Career Competencies and transition successfully to post-secondary opportunities.

For more information, please contact:

Neil Sullivan

Executive Director

The Boston Private Industry Council

Two Oliver Street

Boston, MA 02109

(617) 423-3755

Kathleen Mullin, Director

School-to-Career/Technical Vocational Education Office

Boston Public Schools

Madison Park Complex

New Dudley Street

Roxbury, MA 02120

(617) 635-8079 x 666

G. Child Welfare Services Training Grants

Accredited institutions of higher learning can apply to the Children's Bureau, Administration for Children and Families (ACF), US Department of Health and Human Services for these funds. The mission of this program is to develop and maintain an adequate supply of qualified and trained personnel for the child welfare field, and to improve educational programs and resources for preparing personnel for this field. Grants are made to accredited public or nonprofit institutions of higher learning with undergraduate or graduate degrees in social work for special projects for training personnel for the field of child welfare.

In determining awards, ACF makes an assessment of:

- the degree to which the proposal shows promise of meeting specific objectives defined in the annual program announcement;
- reasonableness of cost; and
- qualifications of the institution applying and staff.

Total Funding Levels:

FY 1999: \$7 million

FY 2000: \$7 million

Average Grant Size: \$75,000

Contact Information:

Judith Reich, Ph.D.

Children's Bureau

Administration on Children, Youth, and Families

US Department of Health and Human Services

Switzer Building

330 C Street, SW

Washington, DC 20447

Telephone: (202) 205-8405

H. Boston Annenberg Challenge Fund for Nonprofits

In 1996, the Annenberg Foundation made a five-year \$10 million challenge grant (the Boston Annenberg Challenge) to the Boston Public Schools in support of reform efforts that will require schools to develop goals, decide how best to achieve them, and be held accountable for their implementation. The mission of the Boston Annenberg Challenge is to foster these changes and to help create an infrastructure that can sustain the new system once funding has subsided.

As part of the Boston Annenberg Challenge, the *Fund for Nonprofits* was created, a funding collaborative of nine individual foundations, which makes grants twice a year to support projects that respond to the Fund's guidelines. The Fund seeks to recognize the unique, valuable contributions and the rich resources that nonprofit organizations working in the Boston Public Schools bring to students' learning. The Fund also requires that those activities be embraced by the schools as a means for achieving the schools' academic goals and that they be consistent with other school reform activities. The *Fund for Nonprofits* encourages nonprofits and schools to forge new partnerships that enable schools and teachers to achieve their instructional goals and use parent and community resources.

As schools become more focused in their teaching and learning goals, the not-for-profit organizations that work with students also must learn to embrace the changes and work in new ways with schools to help them achieve. New curriculum standards and clear benchmarks offer unprecedented opportunities for nonprofits to focus their rich resources on helping schools and students. The Fund recognizes the important contributions of not-for-profit community agencies while encouraging the development of new relationships and ways of thinking that will be key ingredients of long-term, successful reform efforts.

Organizations and partner schools must jointly submit all applications to the *Fund for Nonprofits*. All Boston Public Schools are eligible for participation, and applicants do not have a limit on the amount of funds that can be requested.

To be eligible, applicants must propose activities that support whole-school change in Boston Public Schools. The term whole school change refers to the process that requires each school to engage in a thoughtful and broad-based review of all resources and to focus them on specific strategies for improving student performance. Such activities might include after-school programming. Activities may also include specific programs for curriculum areas such as technology, arts education, and parent involvement, provided these programs or areas are clearly incorporated into an individual school's plan.

Applications are available for deadlines in October 2000 and January 2001. For more information, please contact:

Susan M. Fish
Fund for Nonprofits
Donor Services Office
Hemenway & Barnes
60 State Street
Boston, MA 02109
Telephone: (617) 557-9775
Fax: (617) 227-0781
www.agmconnect.org/links/annenfnp.html

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